



MEMORANDUM

TO: Education writers, reporters, editors

FROM: Gretchen Wolfram, communications director

RE: 2004 Teacher Creativity Fellowship Recipients

DATE: Feb. 17, 2004

One hundred twenty teachers, principals and assistant principals from 63 public school districts and eight private schools across Indiana will spend their summer in individually renewing projects all over the world. They will study the lives of famous people like Carl Sandburg, Leonardo da Vinci, Ernest Hemingway and Mark Twain. They plan to write novels, short stories and children's books and compose and record original music. They will study dolphins, sea turtles, honeybees, bald eagles, New England architecture, timber framing techniques, landscape painting, photography, woodworking, and spinning and weaving.

Each of these individuals – winners of Teacher Creativity Fellowships from Lilly Endowment Inc. – will receive \$7,500 to pursue self-designed plans for personal and professional renewal. All the fellows have at least three years of teaching or administrative experience and have pledged to stay on in their schools in Indiana for at least one year.

“Lilly Endowment is convinced that engaged, inspired and energetic teachers and principals help produce involved students. We believe that these periods of personal renewal keep teachers and principals in touch with those passions that led them into education in the first place,” said Sara B. Cobb, Endowment vice president for education.

“The Endowment highly values excellent teaching, and the popularity of this program testifies to the eagerness of teachers and principals to improve their work and lead their schools in making a difference in the lives of young people. It is a pleasure to see the results of their fellowship experiences,” she said.

The Endowment received more than 900 applications for the 120 slots in the \$900,000 program. The 2004 recipients (list attached) include 47 from elementary schools, 25 from middle grades schools and 48 from high schools. Thirteen will work in collaborative teams on the same project.

Principals and assistant principals were invited to apply, as well as former fellowship recipients who received their awards before 1996. Eighteen principals and assistant principals and 21 former recipients (designated by year of first award in parentheses) have received fellowships this year.

The latest round of fellowship winners brings to 1,450 the number of fellowships awarded since 1987 to classroom teachers, guidance counselors, school librarians, resource teachers, principals and assistant principals. The successful proposals are selected by a team of independent, out-of-state judges.

**LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM
2004 RECIPIENTS**

ANDERSON

Anderson Community Schools

Highland High School

Sheryl Myers (1990)

“Neptune Salad: A Taste of the Ocean in Indiana”—produce videos and photographs from world-class aquariums, California’s Monterey Coast and the Florida Keys

ANGOLA

MSD Steuben County

Angola High School

Julia A. Rider

“Gathering the Glass”—research immigration patterns of Belgian glassworkers to Indiana and West Virginia

Angola Middle School

Kathleen J. Aldrich

“Mississippi River Anthology”—study cemeteries along the Mississippi River

Robert F. Budak

“Lobster – It’s Not Just for the Poor Anymore”—study the lobster industry off the coast of Maine

ARCADIA

Hamilton Heights School Corp.

Hamilton Heights Elementary School

Thomas Clark (see also Fortville)

“Cross-Curricular Connections of the Past and Present Olympic Games”—connect physical education, visual arts and history through study of ancient Greece

ARGOS

Argos Community Schools

Argos Elementary School

Portia Wampler

“These Old Houses”—research construction of New England historic homes; write children’s story featuring a Vermont hill farmhouse

BATESVILLE

Batesville Community School Corp.

Batesville Primary Elementary School

Kathleen Placke (principal)

“Dolphin Encounter: Journey of Self-Discovery”—study behavioral and physical ecology of bottlenose dolphins

BLOOMINGTON

Monroe County Community School Corp.

Arlington Heights Elementary School

Linda C. Black (principal) (1989)

“Impressions of the Southwest: Using Experience to Inspire Art”—create visual art and photography in the southwestern United States

Binford Elementary School

Bess Bohon Lee (1992)

“Disciple of Experiment: Learning Leonardo’s World”—explore the life of Leonardo da Vinci

BLUFFTON

MSD Bluffton-Harrison

Bluffton-Harrison Middle School

Beverly A. Balash

“The Road Not Traveled”—participate in expedition in the mountains of Bohemia to study the effects of acid rain and recovery efforts

BROWNSBURG

Brownsburg Community School Corp.

Brown Elementary School

Mary Perrin

“Intertwining the Life of an American Soldier with an American Tragedy”—document family history related to World War II and Pearl Harbor

Anne Rollinson (principal)

“Experiencing France on a Bicycle”—research family history; bicycle through the south of France; observe the Tour de France

CARMEL

Carmel Clay Schools

Carmel High School

James Streisel

“Making Connections: Communicating the Essence of a Story through Children’s Picture Books”—write and illustrate children’s picture books

CHESTERTON

Duneland School Corp.

Chesterton High School

Kirsten T. Reed

“A Work of Historical Fiction”—create a manuscript based on Hebrew mythology

CLARKSVILLE

Archdiocese of Indianapolis

Our Lady of Providence Junior-Senior High School (private)

Carol Hocker and Nancy Miller

“Deconstructing Arthur”—study Arthurian legends; create visual account of the historical and literary evolution of the British Isles

CLAYTON

Mill Creek Community Schools

Mill Creek East Elementary

Teresa A. Godsey (see also Indianapolis, Indianapolis Public Schools)

“If the Forest Could Talk”—study forests in Germany, Poland, England and Ireland

CONNERSVILLE

Fayette County School Corp.

Connerville Middle School

Kathleen D. Sturgeon

“A Spiritual Web Quest”—study life and travels of Sacajewea; write poetry; produce a quilt using materials gathered on the journey

Grandview Elementary School

Kathy Foerster (1996)

“Fairlight”—master art of spinning; learn natural dyeing techniques

Resource Center (Fayette County School Corp.)

Tricia Fields

“From Solitude to Submission: One Writer’s Journey”—participate in writer’s workshop; prepare drafts of short stories for publication

DANVILLE

Danville Community School Corp.

Danville North Elementary School

Ann Marie Walker

“On the Trail of the Tour de Lance...er, France”—observe the Tour de France; enhance personal fitness and encourage students’ lifetime fitness by bicycling the mountain stages of the Tour de France route

DELPHI

Delphi Community School Corp.

Delphi Community High School

Alan W. Brannan (assistant principal)

“Looking for Papa”—study the life of Ernest Hemingway

ELKHART

Concord Community Schools

Concord High School

Laura L. Livrone

“A Summer’s Writing for a Mid-Career Teacher”—enhance skills in writing poetry and stories

Ox Bow Elementary School

Betsy P. Braun

“Bookbinding in Italy”—attend book arts course in Florence, Italy

EVANSVILLE

Evansville Day School (private)

Richard Siegert

“Finding Lewis and Clark: Reliving their Journey”—trace the path of Lewis and Clark; photograph the journey

FAIRLAND

Northwestern Consolidated School District

Triton Central High School

Tina M. Carpenter

“Fire! Friend or Foe?”—study effects of natural wildfires and prescribed fires in three American Western national parks

FERDINAND

North Spencer County Schools

Nancy Hanks Elementary School

Teresa J. Boyd (principal)

“Down-Under Novel Inspiration”—study New Zealand’s geography, history, culture and educational programs

FLORA

Carroll Consolidated School Corp.

Carroll Junior-Senior High School

Melissa Keown

“Dead Man Talking”—obtain knowledge and skills in forensic science

FORT WAYNE

Concordia Lutheran High School (private)

Philip W. Habegger

“Longdiagonal”—enhance skills as a chess player; form a chess club at school

St. Charles Borromeo School (private)

Sister Genevieve Raupp (assistant principal)

“Our Natural Resources: A Gift from the Past, for the Present and Future”—learn about Indiana’s plants, animals, and minerals by visiting state parks

Fort Wayne Community Schools

Anthiis Career Center

Terry W. Kipling (1996)

“Summer Expedition in Color”—learn to paint woodcarvings

Croninger Communications Magnet School

Carolyn R. Powers (principal) (see also Forest Park and Price Schools)

“A Journey of Self-Renewal”—study tai chi in Australia; offer tai chi clinics to school staff and students

Forest Park Elementary School

Trudy Grafton (assistant principal) (see also Price and Croninger Schools)

“A Journey of Self-Renewal”—study tai chi in Australia; offer tai chi clinics to school staff and students

Harrison Hill Elementary School

Kathy Heckman

“Tuning My Heartstrings”—enhance skills in playing classical violin and fiddle

Northrop High School

Albert E. Jacquay II (1993)

“Finding the Right Words: A Writer’s Retreat to Colorado”—write stories about living in an old order Amish community; illustrate text with original photographs

Price Elementary School

Tamara S. Needler (principal) (see also Forest Park and Croninger Schools)

“A Journey of Self-Renewal”—study tai chi in Australia; offer tai chi clinics to school staff and students

R. Nelson Snider High School

Mark Herndon

“Cancer, Berries and Scientific Discoveries”—participate in scientific discovery process by working with a cancer research specialist

Shawnee Middle School

Jane Sieber

“Coast to Coast”—bicycle from Ocean City, Wash. to Portland, Maine

FORT WAYNE, continued

Weisser Park Arts Magnet School

Diana F. Cole

“A Mother’s Response to War”—explore the life and art of German artist
Käthe Kollwitz

MSD Southwest Allen County Schools

Homestead High School

Joseph G. Asher

“Radar in the Battle of Britain”—study the origin and development of
radar

Whispering Meadows Elementary School

Joan M. Courtney

“Preserving the Skills of Self-Sufficiency”—enhance skills in fiber
processing, dyeing, spinning, knitting and weaving

FORTVILLE

Mount Vernon Community School Corp.

Mount Vernon High School

Frank F. Bagienski

“The Great One”—climb Mount McKinley through a National Outdoor
Leadership School program

Elizabeth Clark (see also Arcadia)

“Cross-Curricular Connections of the Past and Present Olympic Games”—
connect physical education, visual arts and history through study of
ancient Greece

Nicole B. Johnson

“Creative Writing in Dublin, Ireland”—hone creative writing skills

FRANKLIN

Franklin Community School Corp.

Custer Baker Middle School

Pamela L. Millikan (principal)

“The Fountain of Renewal”—create a garden with a fountain for
contemplation and meditation; study literature focusing on successful
leadership principles

Franklin Community High School

Nancy W. Kaminski (1990)

“A Summer Shakespeare Redux: ‘Within the Wooden O’”—study
the history of the London theater

GOSPORT

Spencer Owen School Corp.

Gosport Elementary School

Kathy D. Houston

“Magical, Mystical, Masks!”—study the mask makers of Venice, Italy

GREENWOOD

Center Grove School Corp.

Center Grove High School

Susan A. Atkinson

“Romania Revisited”—reconnect with former students in Brasov, Romania

James McAdams (1996)

“The Control of Nature”—study environmental impact in three locations that are battling nature: Cape Hatteras (beach erosion), Los Angeles (mudslides), and San Bernardino Valley (water shortages)

HAMILTON

Hamilton Community Schools

Hamilton Elementary School

Lou Ann Homan-Saylor (1988)

“Rutabaga Trails in Black and White”—produce photographic documentary of locations in Carl Sandburg’s rutabaga stories

HANOVER

Southwestern Consolidated School Corp.

Southwestern Middle and High School

Greg Schneider

“Real Horse Power: Exploring the Use of Draft Horses in Sustainable Agriculture”—explore early methods of agriculture

HUNTINGTON

Huntington County Community School Corp.

Huntington North High School

Judith L. Lewis

“Down Fairy-Tale Road”—study historical influence and grammar implications of fairy tales for advanced German students

Riverview Middle School

Stephen Park

“Reach High...Dive Deep!”—research and document shipwrecks in the Florida Keys

Northern Wells Community Schools

Norwell Middle School

Stephan W. Darnell (assistant principal)

“Three Guys and a Road Trip”—explore Native American heritage with two sons

INDIANAPOLIS

Archdiocese of Indianapolis

St. Monica School (private)

Jeffrey J. Ferland

“Classic Rock & Roll: Keeping the Beat Alive”—study the beginnings of rock and roll; compose original music

Jacqueline Shaffer

“A ‘Wright-like’ Flight into the Past”—study the history of aviation

Brebeuf Jesuit Preparatory School (private)

Mary E. Kubala

“Making the Old New”—compose choral compositions using Latin and English texts

Heritage Christian School (private)

David R. Head

“Eye of the Beholder: Mapping Literary and Film Sites in the British Isles”—study relationship between the written image and the movies adapted from them

Indiana Department of Correction

Eliza Hendricks Junior-Senior High School

John E. Essex II (1993)

“‘Mini Mobile Art Gallery’: An Artist Trading Card Mobile and Interactive Art Exhibit”—explore and encourage trading of miniature art work

Indiana School for the Deaf

Jeffrey W. King (1996)

“Two Views of Colonial Living”—create two fictional characters representing different segments of colonial life

International School of Indiana (private)

Annick Bernard

“Revisiting My Childhood”—compare childhood India to the present-day country; prepare a journal contrasting the two experiences

Indianapolis Public Schools

Arsenal Technical High School

Michael E. Armbruster

“Building Shaker Furniture for My Inner-City Classroom”—hone skills in woodworking

Jason K. Godsey (see also Clayton)

“If the Forest Could Talk”—study forests in Germany, Poland, England and Ireland

INDIANAPOLIS, continued

Indianapolis Public Schools (continued)

Arsenal Technical High School (continued)

Doyle W. Swinford

“Classical Mythology Lives”—visit European museums to study Greek and Roman mythology

Cold Spring School

Carrie S. Reinking (1995)

“The Mighty Musk Ox Adventure”—study the Alaskan musk ox and the use of musk ox fibers in native Alaskan art

Eleanor S. Skillen No. 34

Denise Rickleff

“Peering, Absorbing, Translating: A Personal Journey through New Zealand”—explore New Zealand’s World Heritage National Parks; start a hiking club for 4th- and 5th- grade students

Key Learning Community

Geoffrey B. Davis

“Ukulelia: Hawaiian and Mainland Ukulele Tradition”—study ukulele construction, history and culture

Raymond F. Brandes No. 65

Evadine Sloan

“Soaring O’er Alaska”—study American bald eagles’ feeding and nesting habits; adopt an eagle through the Raptor Center at the University of Minnesota

Rousseau McClellan No. 91

Margaret E. Higgs (principal) (1988)

“Italy, Here I Come!”—attend an Italian cooking school; draw and paint landscapes, portraits and still life pictures

MSD Lawrence Township

Belzer Middle School

Diana Saltanovitz

“Songs My Father Never Taught Me: Exploring My Polish Musical Heritage”—study Poland’s classical and folk music, language and culture

Forest Glen Elementary School

David L. Shafer

“‘Today’s the Day!’ Underwater Archaeology and Ocean Exploration”—visit seven archaeological preserves in Florida; volunteer at Mel Fisher Maritime Museum and Harbor Branch Oceanographic Institution

Lawrence Central High School

Richard Phillipy (1995)

“Painting, Sculpture and Architecture in Quattrocento Florence”—explore the roots of the Italian Renaissance

INDIANAPOLIS, continued

MSD Lawrence Township (continued)

Lawrence North High School

Lynn L. Lupold (principal)

“Images”—improve skills in black-and-white photography, videography and music composition; prepare a video portrait of schools

McKenzie Career Center

W. Don Sheets

“The Fourteen-Second Dance”—intern with a NASCAR race team; study the racing industry

Oaklandon Elementary School

Jack H. Monninger Jr. (1996)

“Painting Under the Tuscan Sun”—study techniques and create landscape paintings

MSD Pike Township

New Augusta Public Academy South

Sarena Conaway (principal)

“Discovering Within: My Culture, My People”—study culture and slave trade of West Africa

MSD Warren Township

Creston Middle School

Sandra J. Oliva (1996)

“Peru: Can You Dig It?”—study archaeology in Peru; participate in an excavation

Kim A. Sohnle

“What the Dickens!”—design costumes and present characters from *A Christmas Carol* and *Oliver Twist*

Lakeside Elementary School

Stephen L. Foster (principal)

“Fallen Shadows: Faces of Forgotten Children”—study the culture and the education of children in Uganda, Kenya and Tanzania

Raymond Park Middle School

Deborah Du Four Bova (1991)

“Castles and Cottages—A Summer Programme”—study the culture and literature of the British Isles

MSD Washington Township

North Central High School

Leslie Decker

“Revisiting the Revolutionaries”—study the role of women in the French Revolution

JASPER

Greater Jasper Consolidated Schools

Jasper High School

Clara M. Fromme

“To Walk Where Shakespeare Walked”—deepen knowledge of Shakespeare’s life and work

KOKOMO

Kokomo-Center Schools

Maple Crest Middle School

William Vogus (1987)

“Barn/Born to Paint”—produce oil paintings of Midwestern barns

LAFAYETTE

Tippecanoe School Corp.

East Tipp Middle School

Rhonda L. Pool-von Werder

“Mission Possible: A Spanish Missions Project”—study history and architecture of California’s Spanish missions

McCutcheon High School

Daniel A. Kinsey (1988)

“Walking the Paths of Mark Twain”—follow Mark Twain’s life journey

LEBANON

Lebanon Community School Corp.

Lebanon High School

Holli Decker

“Lessons from the Masters”—study the history and culture of Spain through the works of great Spanish artists

Perry-Worth Elementary School

Susan Childers (principal)

“I’ve Many a Tale to Tell”—study children’s tales in Denmark and Ireland; prepare a readers’ theater using selected stories

LIGONIER

West Noble School Corp.

West Noble and Ligonier Elementary Schools

Kristina M. Welker

“Trolling Northern Seas”—study Northern European folk tales and children’s songs

LOGANSPORT

Logansport School Corp.

Logansport High School

Thomas R. Wortman

“Bringing Home Thailand--the Land of Smiles”—study the language, culture and food of Thailand

MICHIGANTOWN

Clinton Central School Corp.

Clinton Central Elementary School

Anita Snyder

“Exploring African Art”—study traditional Ashanti arts in Kumasi, Ghana

MONROEVILLE

East Allen County Schools

Monroeville Elementary School

Lisa Rahrer

“Bobbin Along”—investigate the history and art of making bobbin lace

MONROVIA

Monroe-Gregg School Corp.

Monrovia High School

Linda Huttzell

“Mathematics: A Frame Foundation”—explore the mathematical principles of picture matting and framing

NASHVILLE

County School Corporation of Brown County

Brown County High School

Steven R. Makurat and Jan A. Wettschurack

“Life in the Extremes”—explore environmental extremes in the Galapagos Islands, Ecuador and Peru

NEW ALBANY

New Albany-Floyd County School Corp.

Grant Line Elementary School

James M. Stanton

“My Journey to Discover the Lost Reign of Princess Kaiulani”—research the life of the niece of Queen Liliuokalani, the last Hawaiian monarch; begin work on a dramatic musical based on her life

NEW CARLISLE

New Prairie United School Corp.

New Prairie Junior High School

Phyllis Shepherd

“Indiana Shepherd and the Lure of Geocaching”—learn to use Global Positioning System technology; find and hide treasures; share activity with computer students

NEWBURGH

Warrick County School Corp.

Castle High School

James D. Hudson

“Mapping Physical and Emotional Borders: German Unification in the Works of Günter Grass”—travel through former East Germany and Poland; walk in the footsteps of Nobel prize author’s characters in *Too Far Afield*

Kimberly D. Townsend

“BORNeo to be Wild!”—study orangutans at the Tanjung Puting Orangutan Sanctuary

OSCEOLA

Penn-Harris-Madison School Corp.

Moran Elementary School

Rose M. Rydzinski

“Coming to America: The Dreams of Two Immigrants”—study paternal grandparents’ journey from Italy to America

OXFORD

Benton Community School Corp.

Benton Central Junior-Senior High School

Sondra J. Herre

“Travels with William and Charles: Visiting Two Old Friends”—study William Shakespeare and Charles Dickens

PORTAGE

Portage Township Schools

Portage High School (East)

José F. Rodea

“Grab a Grub”—research folklore and cooking processes used in indigenous Mexican food (including herbs and insects)

RENSELAER

Rensselaer Central School Corp.

Rensselaer Central High School

William R. Oates (1988)

“Making the Rounds in Cornwall”—study 15th- and 16th- century morality plays and earthen round performance settings

ROCKVILLE

Rockville Community Schools

Rockville Elementary Schools

Connie L. McClure

“From Country to Classic: Taking the High Road”—journey to Italy to enhance skills as a painter

RUSSIAVILLE

Western School Corp.

Western High School

Nancy M. Stansberry

“In Search of the Real Macbeth”—explore Scottish Highlands

SEYMOUR

Seymour Community Schools

Seymour-Redding Elementary School

Charles E. Moman (1995)

“Facing the Music and Microphone”—learn about professional recording; record original compositions

SOUTH BEND

South Bend Community School Corp.

Studebaker Primary Center

Mary McDermott

“Painting Myself Out of a Corner”—study the art of Chinese brush painting

Washington High School

J. David Morris II

“Rediscovering the Self through Travel, Thoreau and Whitman”—study Henry David Thoreau and Walt Whitman; write essays and poetry

SPEEDWAY

School Town of Speedway

Frank Wheeler No. 4

Ellen Barnes

“Gardens: The Beauty of Life”—visit gardens throughout New England; rejuvenate school’s outdoor lab

TERRE HAUTE

Vigo County School Corp.

Davis Park Elementary School

Michelle R. Earley

“Coming Out of My Shell—Learning about Sea Turtle Conservation and Rehabilitation”—enhance knowledge about sea turtles; write a children’s book about a sea turtle’s rescue and release

Honey Creek Middle School

Rhonda M. Yochum

“America’s Wild Horses”—photograph and paint wild-horse bands in South Dakota, Montana and Wyoming

Terre Haute North Vigo High School

Quincy DelColletti

“Capturing a Culture”—photograph Parisian life and culture

Terre Haute South Vigo High School

Aaron T. Warner

“To Bee or Not to Bee: Beekeeping in the Midwest”—study the agricultural significance of honeybees

TIPTON

Tipton Community School Corp.

Tipton High School

Jerry Cords

“A Bird’s-Eye View of the World”—take nature photographs using kite aerial photography

Joseph W. Rushton (principal)

“To Build a Dream”—study the history and construction of muzzleloader rifles

UNION CITY

Randolph Eastern School Corp.

West Side Middle School

John A. Zakelj

“The First Little Pig Revisited”—build a passive solar greenhouse out of straw

WARSAW

Warsaw Community Schools

Harrison Elementary School

Ed Jarrett

“I’m Seeing Stars”—study astronomy in Texas, New Mexico, Arizona and California

Lakeview Middle School

Dawn E. Strand

“In Search of Beauty—My Real Renaissance”—study realism and beauty in art

WEST LAFAYETTE

Tippecanoe School Corp.

Klondike Middle School

Susan M. Peters and Dona G. Ward

“Present Day Prospectors”—study the Klondike gold rush in Alaska

WHEATFIELD

Kankakee Valley School Corp.

Kankakee Valley Middle School

Michael Stephens (assistant principal)

“A Barn Raising”—study timber framing construction method