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**EMBARGOED FOR RELEASE UNTIL  
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## **Lilly Endowment announces 2007 Teacher Creativity Fellowship recipients**

From Mexico to Mozambique to Mongolia, the world is going to experience the enthusiasm and curiosity coming from 129 Indiana teachers who have been selected to receive Teacher Creativity Fellowships. Funded by Lilly Endowment Inc., the program enables teachers, principals, guidance counselors and school librarians from all over Indiana to take the time to pursue their personal interests, explore subjects that intrigue them, and just “get away.”

They’ve been doing it for 20 years. In fact, some have done it more than once. This year’s group includes 23 former fellows.

The “class of 2007” includes nine recipients from public and private schools in Fishers, Fort Wayne, Greenwood, Indianapolis, Lebanon, Madison, Seymour and Valparaiso who were selected as “distinguished fellows” of the program and received up to \$25,000. The remaining 120 each received an \$8,000 grant for their activities which will typically take place during the summer months.

(more)

Teacher Creativity  
Add 1

The distinguished fellows feature of the program was introduced last year. A limited number of grants was available for creative renewal projects that would require additional financial support and the possibility of time away from the classroom. For this feature, each individual teacher received up to \$25,000, and a separate grant of up to \$25,000 was available to the teacher's school district to cover the costs of a replacement teacher if necessary.

The plans of the distinguished fellows promise adventure and experiences to last a lifetime. They will study Indian culture by visiting Punjab, India; practice service learning by volunteering in Calcutta, Belfast, the Rosebud and Pine Ridge reservations in South Dakota, Haiti and Mississippi; and interview street children in Latin America.

The renewal experiences of the fellows receiving \$8,000 grants will be memorable as well. They will study opera festivals in Europe, tour the Galapagos Islands, visit European cathedrals, volunteer at a greyhound rescue center in Spain, tour the Arctic National Wildlife refuge, study majolica pottery, attend language schools in Italy and Mexico, and volunteer in Mongolia.

They will learn to weave and learn to fly; convert a diesel-powered vehicle into a car powered by waste grease from restaurants; study the Holocaust in Washington, Poland and Israel; study mask making; return to Vietnam; study the history of the Negro Baseball Leagues; learn about conservation in Botswana; set out on a rock-and-roll road trip to Kansas City, St. Louis, Memphis and Nashville; join a kayak expedition along the Canadian Pacific Coast; travel to Sicily and write a novel about Sicilian women; find out where the 51 British prime ministers are buried; enroll in blue-jazz guitar workshops, and explore relatives' experiences in World War II.

But whether they travel to the Arctic or Mongolia, they will return to their Indiana schools full of new adventures and wisdom to impart to their students.

(more)

Teacher Creativity  
Add 2

Said Sara B. Cobb, Endowment vice president for education: “Once again, we were thrilled at the response to this popular program. Good teaching requires a high degree of energy and motivation. We regularly hear that these renewal experiences have helped hard-working Indiana educators regain their enthusiasm for their profession.”

Out-of-state judges make recommendations for these awards from a very competitive pool of applicants. More than 80 applied for the distinguished fellows program, and about 700 applied for the traditional \$8,000 awards.

Since the Teacher Creativity Fellowship Program began in 1987, nearly 1,700 Indiana educators have received grants. This “class” brings that total to 1,825.

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**Attached: Lists of 2007 recipients of Teacher Creativity Fellowship grants.**

## LILLY ENDOWMENT INC.

### TEACHER CREATIVITY FELLOWSHIP PROGRAM 2007 \$25,000 fellowship recipients

Note: Year(s) in parentheses denotes year(s) of previous Teacher Creativity grant.

#### FISHERS

Hamilton Southeastern School Corp.

Hamilton Southeastern High School

Susan Kneuen Wong (1991 and 2002) (\$24,846)

”Mathematical Concepts in Music through the Cultures of Southeast Asia”—create visual mathematical concepts through architecture, textiles, music and cultures of Southeast Asia (Thailand, Cambodia, Laos and Vietnam); learn to use traditional percussion instruments; write songs, chants and “raps” about mathematical concepts for kindergarten through precalculus students

#### FORT WAYNE

Southwest Allen County Schools

Homestead High School

Stephen J. Clough (1995 and 2003) (\$23,350)

“A Shanachie\* Song”—study Celtic history, culture, music, poetry and dance

\*Celtic bard, storyteller and recorder of history

#### GREENWOOD

Clark-Pleasant School Corp.

Clark-Pleasant Intermediate School

Teresa L. Cook (\$25,000)

“A Bridge to the Subcontinent”—study Indian culture by visiting Punjab, India; participate in home and school visitations; learn cultural diversity training skills; create books for all students (grades 1-8) in district about cultural understanding in relationship to district’s increasing diversity

#### INDIANAPOLIS

Indianapolis Public Schools

Arsenal Technical High School

Karen Beck (2002) (\$20,550)

“Service Learning: The Example of Mother Teresa”—travel to Calcutta, Belfast, the Rosebud and Pine Ridge reservations (South Dakota), Haiti and Mississippi to do volunteer service; conduct interviews in Maryland and Washington in preparation for creating service learning program at Tech; volunteer with local agencies

## **INDIANAPOLIS (cont.)**

Juvenile Learning Center School No. 459

Robert Masbaum (\$25,000)

“Street Children of Latin America and Human Rights”—visit Mexico, Colombia, Nicaragua, Honduras and Panama to study and interview street children; prepare a documentary, curriculum guide and exhibit about children’s rights

## **LEBANON**

Lebanon Community School Corp.

Lebanon High School

Byron L. Ernest (\$25,000)

“The New Three R’s of Education: Rigor, Relevance and Relationships”—exchange program with Purdue University; university professors will co-teach courses at Lebanon High School while recipient co-teaches at Purdue; students will visit Purdue to experience college-level instruction

## **MADISON**

Archdiocese of Indianapolis (private)

Shawe Memorial Junior/Senior High School

Elizabeth Applegate (\$24,960)

“Bringing Science to Life in New Zealand”—explore New Zealand’s scientific resources to create customized video lessons and new lab activities in life, earth and physical sciences for junior high classes

## **SEYMOUR**

Seymour Community Schools

Seymour-Redding Elementary School

Charles Moman (1995 and 2004) (\$24,550)

“An Indiana Portrait”—compose a 45-minute orchestral work; film images for DVD shows about Indiana history and nature

## **VALPARAISO**

Valparaiso Community Schools

Valparaiso High School

Miguel E. Rosario-Vega (2000) (\$24,093)

“Kindling the Wonder to Inspire the Future”—attend American Academy of Conducting in Aspen, Colo.; research performance practices in Europe from the Renaissance and Classical periods

**LILLY ENDOWMENT INC.**  
**TEACHER CREATIVITY FELLOWSHIP PROGRAM 2007**  
**\$8,000 fellowship recipients**

Note: Year in parentheses denotes year of previous Teacher Creativity grant.

**AKRON**

Tippecanoe Valley School Corp.  
Tippecanoe Valley Middle School  
Allison Larty

“When the Fat Lady Sings: A Better Understanding of Opera”—attend nine operas at opera houses and festivals throughout Europe; visit opera composers’ homes, places of study and performance venues

**AUBURN**

DeKalb County Central United School Corp.  
McKenney-Harrison School

Barbara J. Beck (1999) (see also Fort Wayne)

“Building Bridges Toward Responsibly Caring for the Earth and Its People”—travel to Tanzania to visit sustainable agricultural sites; study the effects of poverty and hunger in the global community

**AURORA**

South Dearborn Community Schools  
South Dearborn High School  
Sandra Cronier

“A Trip Back in Time and into the Future”—tour the Galapagos Islands and Ecuador to study biodiversity

South Dearborn Middle School  
George G. Gardner

“The Ocean Comes to Life in Aurora, Indiana”—underwater video photography in Thailand, San Diego, Curacao and Costa Rica

**AVON**

Avon Community School Corp.  
Avon High School  
Suzanne K. Mance

“Discovering My Indiana Home”—study Indiana’s geography, history, culture and regional differences

**BEDFORD**

Archdiocese of Indianapolis (private)  
St. Vincent de Paul School  
Katherine S. Sleva (principal)

“Faith of our Fathers: Solid Rock in a Shaky World”—visit cathedrals in Italy, Austria and Germany after which St. Vincent parish founders patterned the local church; collect photographs and artifacts to create lessons about architecture and ornamentation of the church

## **BLOOMINGTON**

Harmony School (private)

Martin Belcher

“Retracing My Journey”—follow trip route from Indiana to California to see how people, places and attitudes have changed or remained the same since bicycle journey taken 33 years ago

Archdiocese of Indianapolis (private)

St. Charles Borromeo School

Linda M. Brown

“Spanish Greyhounds”—volunteer at greyhound rescue center in northern Spain; document plight of dogs in rural southern Spain

Monroe County Community School Corp.

Bloomington High School South

Cindy Kvale

“New Zealand Trekking: Exploration of Volcanic Zones of New Zealand”—explore volcanic and geothermal areas of New Zealand

Jackson Creek Middle School

Andrew Houlik-Ritchey

“Volunteerism in Mexico”—volunteer for six weeks in schools in Patzcuaro, Mexico

Templeton Elementary School

Kristina Lindborg

“Returning to Wonder: An Expedition in the Arctic National Wildlife Refuge”—participate in backpacking and kayaking trip through the Brooks Range

Richland Bean Blossom School Corp.

Edgewood Intermediate and Stinesville Elementary Schools

Judy Morran

“Water: A Drop of Life, Humanity’s Fragile Thread”—study the biological, chemical, historical and cultural relationships of water with mankind in Africa and Monroe County, Ind.

## **BROOKVILLE**

Franklin County Community School Corp.

Franklin County High School

Jonathan Foust

“The Indiana Frontier”—recreate life on an Indiana homestead, circa 1805; live on the homestead with family for the summer

## **BROWNSBURG**

Brownsburg Community Schools

White Lick Elementary

Elaine Nash

“...From Sea to Shining Sea”—study origins and styles of American music; create original musical for elementary school students based on research

## **CARMEL**

Carmel Clay Schools

Carmel and Prairie Trace Elementary Schools (respectively)

Sandra S. Bowling (1997) and Janet Denys (1997)

“Magnetic Majolica”—study history of majolica pottery in Morocco, Spain and Italy

Clay Middle School

Sylvia J. Hyde (1999)

“La Danse en Rond”—study French in Brittany and Paris; attend Villanova University Summer Intensive French Language, Literature and Civilization course

Creekside Middle School

Jilliane M. McCoy

“No *Monet* to Make the *Van Gogh!* The Driving Force Behind the Impressionists”—travel to France to make a documentary film about the lives and works of Monet and Van Gogh

## **CHARLOTTESVILLE**

Community School Corporation of Eastern Hancock

Eastern Hancock High School

Kevin Adams

“Illuminated Manuscripts”—study medieval illuminated manuscripts in Switzerland and Germany; create “elluminated” manuscripts using digital video, audio, photography and flash animation

## **COLUMBIA CITY**

Whitley County Consolidated Schools

Columbia City High School

Susan Mullett

“Abandon All Hope, Ye Who Enter Here”—travel to Italy to study Dante Aleghieri; undertake contemplative retreat in Assisi

Indian Springs Middle School

Mary Hilger

“A Journey of Renewal: Studying Michelangelo in Italy”—study art and architecture in Florence, Rome and Assisi



## **CONNERSVILLE**

Fayette County School Corp.

Connersville Middle School

John McDonald

“Sustainable Architecture and Alternative Building Practices”—  
participate in hands-on workshops about passive solar, cob and straw bale  
building techniques

## **DELPHI**

Delphi Community School Corp.

Delphi Community High School

Gregory A. Smiley

“Regresar a la Escuela...En Mexico!”—attend language immersion school  
in Veracruz, Mexico; study history and culture of Mexico

## **DEMOTTE**

North Newton School Corp.

Lincoln Elementary School

James Holmes

“Exploring the Underground Railroad”—travel through 13 states  
following the path of the Underground Railroad

## **EAST ENTERPRISE**

Switzerland County School Corp.

Switzerland County Elementary School

Stephen G. Ward (1997)

“Exploratory Jazz Improvisation with Piano and String Bass”—explore  
jazz piano and string bass through observation, private lessons and  
informal jam sessions

## **ELKHART**

Elkhart Community Schools

Eastwood and Cleveland Elementary Schools (respectively)

Billie Jo S. Etchason and Denise R. Hensley

“Meet Mexico: A Walk in a New Pair of Shoes”—study language, people,  
places and culture in central Mexico

Elkhart Central High School

Thomas J. Grove (1999)

“Faces and Places: A Celebration of Family and Family Places in  
Photographs”—investigate the concept of family and family places as  
photographic subjects

## **ELLETTSVILLE**

Richland Bean Blossom Community School Corp.

Edgewood High School

Susan L. Gulick

“Italy: A Dream That Keeps Returning”—attend language school in Verona, Italy; study cuisine, customs and values of rural Italy

## **EVANSVILLE**

Evansville-Vanderburgh School Corp.

Stringtown Elementary School

N. Roxane Sloan (1995)

“Volunteering in Mongolia, the ‘Land of Blue Sky’”—volunteer as an English teacher in northern Mongolia

## **FISHERS**

Hamilton Southeastern Schools

Fishers Junior High School

Brent G. Farrell

“In Search of the Vanishing ^Akepa”—use scientific methodology to search parks and preserves on Maui and Hawaii to locate the ^Akepa, an endangered bird species

Hamilton Southeastern Junior High School

Kimberly A. Adams and Kathleen Gammons

“Memoirs in Clay”—study “hot clay” and traditional pottery at Idyllwild Arts in California

## **FORT WAYNE**

Fort Wayne Community Schools

Elmhurst High School

Eugene M. Harding

“In the Footsteps of King Arthur”—trace the route of King Arthur throughout the United Kingdom; travel the length of Hadrian’s Wall by foot and bicycle

Fairfield Elementary School

Laura Steigerwald McCoy

“Weaving My Life”—learn to weave; travel to the Mourne Mountains in Northern Ireland to attend a weaving workshop

Memorial Park Middle School

Brian Dunne

“The Beauty of Russia”—study Russia’s art, architecture, geography and orthodoxy

R. Nelson Snider High School

Pamela S. O’Reilly

“Stirring up Stories”—write and compile volume of short stories inspired by recipes and photographs in cookbooks

## **FORT WAYNE (cont.)**

Southwest Allen County Schools

Homestead High School

Toiyonna S. Arias

“Living the Vida Tica...Costa Rica!”—eat, live and breathe the language and culture of Costa Rica

Lafayette Meadows Elementary School

Mark A. Beck (1999) (see also Auburn)

“Building Bridges Toward Responsibly Caring for the Earth and Its People”—travel to Tanzania to visit sustainable agricultural sites; study the effects of poverty and hunger in the global community

## **FRANKFORT**

Clinton Prairie School Corp.

Clinton Prairie Elementary School

Amanda Fry

“Putting the Pieces Together”—create stained glass and mosaic art in France

## **FRANKLIN**

Franklin Community School Corp.

Custer Baker Middle School

Larry Bender (1999)

“Soaring to New Heights”—obtain a private pilot’s license; study principles of flight to use as teaching tools in technology classes

## **GEORGETOWN**

New Albany-Floyd County Consolidated School Corp.

Highland Hills Middle School

Gerald (Jerry) Cook (1999)

“Hanging with the Angels”—photograph the Blue Angels flight demonstration team on the ground and in the air

## **GOSHEN**

Goshen Community Schools

Goshen High School

Chad and Theresa Collins

“Grease in the Tank and the Road on the Mind”—convert a diesel-powered vehicle into a car powered by waste grease from restaurants; drive the car across the United States to visit sites that relate to their teaching areas

Goshen Middle School

Elroy Holsopple (assistant principal)

“African Renewal Adventure”—visit Africa; prepare videos comparing cultures, habitats and biomes of Swaziland, South Africa and Mozambique

## **GREENWOOD**

Center Grove School Corp.

Center Grove High School

Christine L. Frampton

“Bicycling in France and Germany”—explore French and German cities and countryside by bicycle

Kenneth R. Wilson

“In the Footsteps of Giants”—follow Mark Twain’s journey from Missouri to California; study Twain’s work and the works of Ambrose Bierce and Jack London in San Francisco

Clark-Pleasant Community School Corp.

Clark-Pleasant Intermediate School

Amy Estabrook

“Turn a City Girl into a Wilderness Woman”—hike and camp in the Smoky Mountains; explore Native American culture

## **HARTFORD CITY**

Blackford County Schools

Hartford City Middle School

Matthew Allen

“Six Weeks Underwater”—study the aquatic ecosystem of the Tennessee River; track threadfin and gizzard shad; record and analyze water temperatures and oxygen levels

## **INDIANAPOLIS**

Archdiocese of Indianapolis (private)

St. Joan of Arc School

Susanna L. Abell

“Mentoring Abroad in Central America”—work with promising young artist in Honduras; offer an art camp for children in Honduras; create paintings

St. Therese Little Flower School

Lori Grant Feliciano

“Defining a Hoosier”—study the unique history and culture of Indiana

Heritage Christian School (private)

Sherryn L. Miley (1999)

“Never Forget: The Holocaust”—study the Holocaust at the U.S. Holocaust Museum, European concentration camps and the Yad Vashem Holocaust Memorial in Israel

## **INDIANAPOLIS (cont.)**

### International School of Indianapolis (private)

Bernadette C. Allamel

“Ceramic Storytelling from Mali”—learn to make pottery in Mali, from collecting the clay through firing finished pieces; study cultural stories of Mali

### Indianapolis Public Schools

#### Arlington High School

Kerry J. Brown (see also MSD Lawrence Township)

“East Meets West”—four generations return to Vietnam to gain closure from secret boat escape in 1977

#### Charity Dye No. 27

Sidney Allen

“Pilgrimage to Monet’s Garden”—study art and horticulture in Giverny, France; create a garden at school

#### Howe Middle/High School

Mary F. Nolan

“A Linguistic Immersion Amidst the French Culture”—spend time in rural France completing a book; experience the culture of France

#### Jonathan Jennings No. 109

Patricia Reeves (1999)

“Tolerance and Diversity as Seen Through the Irish Eyes”—research Ireland’s “Great Famine;” introduce classroom activities about immigration, racism and cultural tolerance

#### New Horizons Alternative School

Christopher L. Howey

“A Journey on the Path of the Martial Way”—study aikido and jodo in Japan and Canada

### MSD Lawrence Township

#### Bernard K. McKenzie Career Center

Jane Davis Miller

“The Ups and Downs in Life: Unmasking the Search for Ourselves”—study history of mask-making; create and use masks in therapeutic theater programs

#### Lawrence Central High School

Lan Bui-Brown (1997) (see also Indianapolis Public Schools)

“East Meets West”—four generations return to Vietnam to gain closure from secret boat escape in 1977

#### Mary Castle Elementary School

Jan Good

“The Joy of Painting”—attend watercolor workshops; develop painting skills

## **INDIANAPOLIS (cont.)**

MSD Warren Township

Raymond Park Middle School

Rae Bosio

“Flamenco in Spain”—travel to Spain to study culture and dance

MSD Washington Township

Eastwood Middle School

Douglas O. Vinton

“History Alive”—tour Germany, Italy, Greece, France and Austria to explore history and culture

J. Everett Light Career Center

Robert Hendrix

“Voices Amidst the Mountains: A Journey into the Folklore of Storytelling”—create a radio documentary on the art of storytelling in the Smoky, Blue Ridge and Appalachian mountain chains

North Central High School

Stephen J. Quigley

“The Emerald Ash Borer and the Art of Carving Ash Sticks for the Sport of Gaelic Hurling”—study history and cultural significance of the Gaelic sport of hurling; learn to cut and carve hurley sticks using ash wood salvaged from central Indiana forests decimated by the emerald ash borer

Martha Sando

“2007: To Russia with Love, From Moscow to St. Petersburg”—view art collections in St. Petersburg and Moscow; hone plein air landscape painting technique; create classroom lessons on painting techniques, history and culture of Russia

MSD Wayne Township

McClelland Elementary School

Eric Webb (principal)

“Bringing My Ancestors to Dinner”—investigate Clan McLeod, capture images, poetry, songs and stories of Scotland

## **KOKOMO**

Kokomo Center School Corp.

Maple Crest Middle School

Sean Swan

“Playing in the Shadows: Stories of the Negro Baseball Leagues”—study the history and capture the stories of the Negro Baseball Leagues

## **LAFAYETTE**

Lafayette School Corp.

Lafayette Tecumseh Junior High School

Donna R. Schurman

“Uncle Bob and the Third Reich: Connecting the Dots”—travel to England, Holland, Germany, Poland and Belgium to study uncle’s World War II experiences as an American soldier

## **LAGRANGE**

Prairie Heights Community Schools

Prairie Heights Middle School

Kathy L. Wertz

“Math: The Musical”—write and publish a fifth-grade songbook combining math concepts with music

## **LAKE STATION**

Lake Station Community School Corp.

Central Elementary School

Juan B. Hernandez (principal)

“Completing a Journey Begun in 1973”—travel by train throughout Europe

## **LEBANON**

Lebanon Community School Corp.

Lebanon Middle School

Vicki Jackson

“Lighting the Fire: A Journey of Personal Talent Development”—study bead making in the U.S., Germany and Italy

Eric Williams

“Wings over Botswana”—tour parks in Botswana; work with conservation experts to create children’s book to promote conservation and environmental awareness

## **LINTON**

Greene Sullivan Special Education Coop

Linton Stockton Elementary School

Lisa Wilson

“The Beating of My Heart”—study rhythm and drumming in Brazil and Costa Rica; incorporate drumming as a means to release stress and manage anger among children in the classroom

## **LOGANSPORT**

Logansport Community School Corp.

Logansport High School and Century Career Center

Sarah B. Myers

“Teacher Seminar: Oxford, England”—attend seminar on comparative education, English literature and western civilization at Mansfield College, Oxford University

Logansport Learning Academy

Melanie C. Wyatt

“Rock ‘n’ Roll Road Trip”—explore American popular music in Kansas City, St. Louis, Memphis and Nashville; attend various music festivals

## **LOWELL**

Tri-Creek School Corp.

Lake Prairie Elementary School

Jill Sayers

“Through the Reflective Glass: Photography and Community”—examine archives at the Museum of Contemporary Photography and the Art Institute of Chicago; photograph people, foliage, architecture and activities within various communities on the East Coast and in Arizona

## **MARTINSVILLE**

MSD Martinsville

Martinsville East Middle School

Rex Maddy

“Kayak Quest”—join a kayak expedition along the Canadian Pacific Coast; construct a kayak

## **MERRILLVILLE**

Merrillville School Corp.

Clifford Pierce Middle School

Maryann Foster (1989)

“From Shore to Shining Shore”—travel the U.S. to paint America’s beauty as reflected in freshwater lakes

## **MISHAWAKA**

Penn Harris Madison School Corp.

Elm Road Elementary School

Heidi J. Torres

“A Journey into Dreamtime”—explore culture and geography of Australia, New Zealand and Samoa

Penn High School

Shannon B. Gray

“Go West, Middle-Aged Woman”—retrace the journey of Laura Ingalls Wilder



## **MONTICELLO**

Twin Lakes School Corp.

Twin Lakes High School

Carol Conrad (1995)

“~~Mr. Smith~~ Mrs. Conrad Goes to Washington”—“patriotic journey” to study local, state and national government

Gaylene Shimer

“Your Cuisine is Showing!”—explore cultural and historical contrasts among various regions of France

## **MOORESVILLE**

Mooresville Consolidated School Corp.

Mooresville High School

Kristin Cook

“Green Thinking”—participate in Earthwatch expeditions in Australia and Ecuador to study the positive impact humans are making on the environment

## **MOUNT VERNON**

MSD Mount Vernon

Mount Vernon Junior High School

Jerry Funkhouser (principal)

“My Renewal Trek”—comparative study of four national parks (Mount Rainier, Haleakala, Everglades and Acadia)

Mount Vernon Senior High School

Paul O. Swanson

“In the Footsteps of William Shakespeare”—study Shakespeare’s life and works from Stratford-upon-Avon to London

## **MUNCIE**

Muncie Community School Corp.

Muncie Central High School

Teresa M. Nelson

“Sicilian Women”—travel to Sicily; write a novel about Sicilian women, based on the life of grandmother

Sutton Elementary School

Carol Burt

“The Science and History of the Ceramic Kiln”—research types of gas-fired kilns; study the science and chemistry of firing practices

## **NEW ALBANY**

Christian Academy of Indiana (private)

Patty Lindley (assistant principal)

“Walking in Circles: A Journey through the Labyrinth”—visit labyrinths in the Midwest; create a labyrinth

## **NEW CARLISLE**

New Prairie United School Corp.

New Prairie High School

Marcy Kauffman

“Living La Dolce Vita”—work as a volunteer teacher in Italy; experience Italian culture, language and hospitality

## **NOBLESVILLE**

Noblesville Schools

Noblesville High School

Kent Graham

“Sports Photography: Capturing the Fleeting Moment”—attend sports photography workshop; photograph local, state and national sporting events

## **PLAINFIELD**

Plainfield Community School Corp.

Central Elementary School

Sarah S. Wright

“Ariadne’s Legacy: Spinning a Glorious Thread”—travel to Nova Scotia to study fiber arts and learn to spin

## **PLYMOUTH**

Plymouth Community Schools

Plymouth High School and Webster Elementary School (respectively)

Michele M. Holloway and Deborah Wise

“O-Live! Live Strong! Live Well! Live Long!”—study of the Mediterranean diet and Italian lifestyle

Washington and Jefferson Elementary Schools (respectively)

Vickie Cook (1999) and Judy Harness (1999)

“Both Sides of the Santa Fe Trail”—examine the westward expansion from the perspectives of both pioneer and Native American women

## **PORTAGE**

Portage Township Schools

Portage High School

Robert Parker

“Who Are the 51 British Prime Ministers and Where Are They Buried?”—research Britain’s prime ministers; produce a booklet with biographies and burial sites

## **REDKEY**

Jay School Corp.

Redkey and Pennville Elementary Schools; West Jay Middle School

Leslie Newton

“Taos! The Place of My Dreams!”—explore western culture, geography and art, take classes and create landscape paintings

## **ST. JOHN**

Lake Central School Corp.

Kolling Elementary School

Janice Hines (principal)

“Where on the River Is Mrs. Hines?”—pilot 42-foot boat down the Illinois, Ohio, Mississippi and Tennessee rivers from Chicago to Kentucky Lake; develop a website so students can follow the journey

## **SEYMOUR**

Seymour Community Schools

Emerson Elementary and Seymour Middle Schools (respectively)

Mary L. and J. Michael Sentz

“Capturing the Colorado”—explore the Colorado River; capture natural beauty on film and in song; produce a DVD that combines photography with original musical compositions

## **SHERIDAN**

Sheridan Community Schools

Sheridan High School

George E. Good

“In My Father’s Footsteps”—trace father’s World War II journey through Europe

## **SOUTH BEND**

Diocese of Fort Wayne/South Bend

Holy Cross School (private)

Jennifer Sosinski

“Living in Africa...the Orphans, the Culture, the Animals”—volunteer at orphanage in Nairobi, Kenya; live with host family; study culture, traditions and wildlife

South Bend Community School Corp.

Harrison Primary Center

Colin E. Pier

“Respiration and Inspiration: Running as a Full-Contact Sport”—attend Lake Champlain Women’s Running Camp; participate in races both as a spectator and runner

## **SOUTH BEND (cont.)**

John Adams High School

Kevin J. Belton (1998)

“Following in the Footsteps of Fray Junipero Serra”—follow path of 18<sup>th</sup> century Franciscan priest through Mexico, Baja California and California; visit 21 missions in California

## **SPEEDWAY**

Speedway Public Schools

Speedway Junior High School

Lori Doran

“Racing Through the Summer to Recharge My Batteries”—tour NASCAR races and racing-team garages; explore science and math topics related to racing

## **SPENCER**

Spencer-Owen Community Schools

Spencer Elementary School

Mary Hamlin

“Harping and Happy”—study the history and playing technique of the Irish harp

## **STINESVILLE**

Richland Bean Blossom Community School Corp.

Stinesville and Edgewood Elementary Schools

Bridgette Z. Savage

“From Creek to Cup: Exploring Native American Culture and Clay”—study Hopi and Caddo pottery and history; create watercolor paintings, drawings, sculpture and pottery

## **TERRE HAUTE**

Vigo County School Corp.

Fayette Elementary School

Michelle L. Nutter

“Pieces to My Potential”—enroll in classes at the Institute of Mosaic Art in Oakland, Calif.; construct and install a large-scale ceramic tile mosaic mural

Fuqua Elementary School

Ann D. Smith

“A Jazzy Blues Summer Experience”—enroll in blues-jazz guitar workshops; take private guitar lessons and attend international blues-jazz festivals

## **THORNTOWN**

Western Boone Community Schools

Western Boone Junior/Senior High School

Susan S. Farris

“He Forgets Not His Own”—create a screenplay depicting mother’s life during the Depression and uncle’s experiences in World War II

## **VALPARAISO**

Valparaiso Community Schools

Northview Elementary School

Kim Hommes

“Darwinian Discovery”—travel to Galapagos Islands and Amazon rainforest to observe, journal, sketch and catalogue birds, reptiles, aquatic creatures and animals

## **WABASH**

Wabash City Schools

Wabash High School

Lori E. Overmyer

“Photography and Literature: Impacting Images”—attend photography workshops and travel through New England; create a visual presentation of colonial and literary New England to connect photography and literature

## **WARSAW**

Warsaw Community Schools

Harrison Elementary School

Ethel Ringle

“Dream Catchers: Quest for a National Championship”—attend kayaking clinics; participate in the 40<sup>th</sup> Annual USCA Marathon Canoe and Kayak national championships

## **WESTFIELD**

Westfield Washington Schools

Shamrock Springs Elementary School

Stephanie Hixson

“We Were Here: An Examination of Digital Portraiture”—research digital photography as a tool for historical documentation and as an art form

Washington Woods Elementary School

Beverly E. Staub

“Exploring the Art of the Mosaic: Piece by Piece, Place by Place”—enroll in mosaic workshop in Venice, Italy; view mosaics in Italy and the U.S.; create mosaic art

**WESTFIELD (cont.)**

Westfield High School

Jennifer J. Hasler

“Learning Through Travel: The Responsibility of Knowing Is Sharing”—  
travel along the Camino de Santiago in northern Spain

Westfield Intermediate School

Beth Ann Mix

“Finally – Getting My Kicks on Route 66!”—follow Route 66 from  
Illinois to California; produce an iMovie that includes geologic and  
historic places of interest to use in science and social studies classes

**WHEATFIELD**

Kankakee Valley School Corp.

Kankakee Valley High School

Michael E. McKay

“Cedar Shavings and Sea Spray”—study skin-on-frame kayak  
construction at the WoodenBoat School in Maine; construct a seagoing  
kayak

**YORKTOWN**

Mount Pleasant Township Community School Corp.

Yorktown Elementary School

Adam Kane

“Into the Wild Blue Yonder”—earn sport pilot license; create landscape  
paintings from aerial views