



Contact: Gretchen Wolfram
317/916-7304
317/255-2640 (home)
wolframg@lei.org

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Lilly Endowment announces recipients of 2009 Teacher Creativity Fellowship grants

Come this summer, 129 Indiana educators who have been selected to receive Teacher Creativity Fellowships will take off for at least 30 states and 45 countries. They will head for Alaska and Nebraska, Kentucky and California, Croatia and Costa Rica, Greece and Guatemala, Montana and Morocco, Austria and Zambia.

Funded by Lilly Endowment Inc., the program enables teachers, principals, guidance counselors and school librarians from all over Indiana to take time to pursue their personal interests, explore subjects that intrigue them and just “get away.”

They’ve been at it for 22 years. Some have benefited more than once; this year’s group includes 19 former fellows in the \$8,000 program and five former fellows in the \$25,000 program.

The “class of 2009” includes nine recipients from public schools in Avon, Bloomington, Carmel, Centerville, Hanover, Indianapolis, Poneto, Warsaw and West Lafayette who were selected as “distinguished fellows” and received up to \$25,000. The remaining 120 each received \$8,000 for their activities, which typically take place during the summer months.

(more)

Teacher Creativity
Add 1

The distinguished fellows feature of the program was introduced in 2006. A limited number of these grants was available for creative renewal projects that would require additional financial support and the possibility of time away from the classroom. For this feature, each individual teacher received up to \$25,000, and a separate grant of up to \$25,000 was available to the teacher's school district to cover the costs of a replacement teacher if necessary.

The distinguished fellows will study the practice of disaster science in Japan, explore how culture affects art with children from Guatemala, create a body of artwork to depict the wonders of early Greek and Italian art, analyze America's notable bridges, and do a comparative study of indigenous peoples in South America, South Pacific, Montana, and Tanzania. They also will create an online radio station for hospitalized children, learn about advanced machining techniques to build guitars, explore the stars, and gather stories of partnerships of people with disabilities and their canine partners.

The renewal experiences of the fellows receiving \$8,000 grants cover many waterfronts. They will study an ancestor's Civil War role with the 63rd Indiana Volunteers, journey to Bhutan to study a society still relatively isolated from technological changes, backpack through Europe, attend a writing retreat on the remote Beara Peninsula in southwest Ireland, study the complexities of landscaping in confined city areas, and create digital documentation of a Southern heritage.

They will go to Switzerland for the National Yodeling Festival; attend performances of all of Shakespeare's plays in different venues; study Judaism, Christianity and Islam in Israel, Spain, Morocco and Turkey; write a children's book; reconnect with friends who served in Vietnam; hike and backpack in six national parks; learn about family histories in Croatia, Ireland and Sicily; visit zoos all over Europe; document the world of the American trucker; and travel from Moscow to Irkutsk on the Trans-Siberian Railroad.

(more)

Teacher Creativity
Add 2

Whatever they do, they will reenergize themselves and reinvigorate their love of teaching. This is not a “professional development” program, but many teachers have returned testifying that they were “very close” to leaving the profession until this renewal experience convinced them otherwise.

“We never cease to be delighted at the response to this popular program,” said Sara B. Cobb, Endowment vice president for education. “Among other things, good teaching also requires a high degree of energy and motivation. We regularly hear that these renewal experiences have helped hard-working Indiana educators regain their enthusiasm for their profession.”

Out-of-state judges make recommendations for these awards from a very competitive pool of applicants. Nearly 70 applied for the distinguished fellows awards; about 640 applied for the traditional \$8,000 awards.

Since the Teacher Creativity Fellowship Program began in 1987, more than 1,900 Indiana educators have received grants. This class brings that total to 2,067.

Attached: Lists of 2009 recipients of Teacher Creativity Fellowship grants

LILLY ENDOWMENT INC.

TEACHER CREATIVITY FELLOWSHIP PROGRAM 2009 \$25,000 recipients – Distinguished Fellows

Note: Year(s) in parentheses denotes year(s) of previous Teacher Creativity grant.

AVON

Avon Community School Corp.

Avon High School

L. Paul Haiducu (2008)

“A Journey to Discover the Japanese Spirit”—travel to Japan to study its culture, people and the practice of disaster science and physics; investigate Japan’s responses to natural and man-made disasters; tour nuclear plants in Japan and Europe; create short movies and documentaries, a physics show and a physics club at Avon High School

BLOOMINGTON

Monroe County Community School Corp.

Templeton Elementary School

Sara R. Irvine

“Art Across the Americas: How Does Culture Affect Our Art?”—engage in an international exchange program with children from Guatemala; create a community-based mural in Bloomington that integrates Guatemalan and Indiana art

CARMEL

Carmel Clay Schools

Towne Meadow Elementary School

Philip W. Lamie

“Art Through the Ages”—visit archeological sites, museums, historic cathedrals and churches, art galleries and cultural events in Greece and Italy; create a body of artwork that will be displayed at Herron School of Art and Design

CENTERVILLE

Centerville-Abington Community Schools

Centerville High School

Brenda D. Campbell

“Supporting the Bridge”—research and visit notable bridges across America; analyze bridge structure and materials; photograph elements of bridge structure (abutments, piers, connectors, rollers); develop a Web site about the physics of bridges for Centerville students and beyond

HANOVER

Southwestern Jefferson County Consolidated Schools

Southwestern High School

Todd E. Cannon (2005)

“When the Legends Die: Moving Beyond Olympus and Avalon”—undertake a comparative study of indigenous people, cultures and folklore in Peru (Quechua Indians), Polynesia (Maoris), Montana (Blackfoot Nation) and Tanzania (Masai); design a high school course on ancient and indigenous folklore and culture

INDIANAPOLIS

MSD Lawrence Township

Craig Middle School

Jeffrey E. Mann

“Broken Bodies/Active Minds”—create online radio station for hospitalized children; study the therapeutic role of young adult literature and reading; research and write a novel set in a children’s hospital; engage middle school students in creating programming and operating the radio station

PONETO

Southern Wells Community Schools

Southern Wells Junior/Senior High School

Douglas C. Hunt (2008)

“The Sweet Sound of Success: Advanced Machining to Build Guitars”—learn about advanced machining techniques to build guitars and teach them to his students; acquire technology and tools for the project and school; facilitate community service project to donate guitars to underprivileged children

WARSAW

Warsaw Community Schools

Harrison Elementary School

Edward G. Jarrett (2004)

“A Deeper Look”—increase knowledge and skills in astronomy; acquire a more sophisticated telescope to enable him to view deep space; coordinate “star parties” at his school and community; organize a summer camp focusing on astronomy

WEST LAFAYETTE

Tippecanoe School Corp.

William Henry Harrison High School

Kathryn A. Nimmer (1995 and 2006)

“Celebrating the Partnerships of People with Disabilities and Their Service Dogs”—gather stories of people with disabilities and their canine partners; edit existing stories or create new text based on interviews; engage students in the writing process by inviting them to participate in writing and editing the stories; publish an anthology of stories

LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM 2009
\$8,000 fellowship recipients

Note: Year in parentheses denotes year of previous Teacher Creativity grant.

ALBION

Central Noble School Corp.

Albion Elementary School

Susan M. Hague

“Show Me the Way: A Quilter’s Journey on a Unique Railroad”—follow Underground Railroad route from Virginia to Canada; make quilts commemorating the Underground Railroad

ANDERSON

Anderson Community Schools

Anderson Highland High School

Cary House

“Knight School”—learn to ride, joust and foot fight with shields and broad swords at the Knights of Middle England program in Warwick, England; tour medieval castles in England and Wales; prepare and present a first-person characterization of a medieval knight

BEDFORD

North Lawrence Community Schools

Bedford Middle School

JoAnna K. Cobb

“Beating Crohn’s with 26.2 in Keauhou-Kona”—train for and run a marathon in Hawaii that benefits the Crohn’s and Colitis Foundation of America

BLOOMINGTON

Monroe County Community School Corp.

Aurora Alternative High School

Timothy C. Fick (1989)

“World Music Festivals and Cultural Events in Western Europe”—attend and record seven major world music festivals; create a documentary emphasizing different musical styles, cultures and locations to use in World Music/World Cultures classes

Bloomington High School South

Matthew A. Hoagland

“Chasing Ghosts: Researching the 63rd Indiana Volunteers in the Civil War”—research and prepare a historical account of his great-great-grandfather’s Civil War regiment; conduct primary research and interview reenactors; visit battle sites in Virginia, Tennessee, Georgia and North Carolina

Bloomington, continued

Bloomington New Tech High School

Ann M. Burke

“Connections in the Land of the Thunder Dragon”—travel to Bhutan, South Asia, to study a culture that has remained relatively isolated from the technological changes in the world; observe biodiversity; convey to students the need for balance between the technological and natural worlds

Jackson Creek Middle School

Linda Scott

“The Road to Santiago”—hike from Pamplona to Santiago de Compostela (394 miles); experience the culture of Spain and increase Spanish language skills; keep a written and photographic journal

Sara S. McQueen (1993)

“My Search for Celtic Roots”—explore ancestral roots in Great Britain; visit sacred sites and ancient trees; prepare an exhibition of artwork documenting the journey

Tri-North Middle School

Paul M. Quinby

“The Perks of Not Being a Wallflower: Exploring Cultural Perspectives through the Individuals, Art and History of Europe”—backpack through Europe (England, France, Italy, Germany and Belgium); stay at youth hostels; create an online journal

BRAZIL

Clay Community Schools

Northview High School

Randall C. Eppert

“Lights...Camera...Math!”—learn to make professional quality videos for mathematics instruction

BROWNSBURG

Brownsburg Community Schools

Cardinal and Delaware Trail Elementary Schools

Adam C. Guthrie

“Churros y Chocolate: Plunging into the Language and Culture of Spain”—attend Spanish language classes in Madrid, Seville and Malaga; study and experience the culture of Spain

Eagle Elementary School

Diane H. Gardner

“Bloomin’ in the Burren and the Beara”—enroll in a photography course at the Burren College of Art (Ireland); engage in a writing retreat on the Beara Peninsula (Ireland)

Brownsburg, continued

White Lick Elementary School

Kathy T. Horn

“The Pink Tear”—write a children’s book about dealing with a parent who has breast cancer

Shannon Walmoth

“Do You See What I See?”—explore Glacier, Yellowstone, Zion, Grand Canyon, Sequoia and Yosemite national parks; participate in geological field seminars

CARMEL

Carmel Clay Schools

Carmel High School

Jonathan Kane

“Reflections of Venice”—travel with daughter to Venice; sketch and paint landscapes and artwork; integrate some of daughter’s artistic expressions into his own work

Carmel Middle School

Matthew N. Moller

“Connecting Physics, Chemistry and Biology with the American Civil War”—research, document and develop a science and Civil War history Web site

Clay Middle School

Mark R. Weaver

“Cornwall’s Science”—visit museums, parks, gardens and science-related attractions throughout Cornwall (country in southwest England); photograph and create video sites ranging from tin mines to wind farms to a telegraph museum

Orchard Park Elementary School

Deborah K. Bergman

“Exploring and Elevating the Music of Outstanding Female Composers”—study the life and works of Amy Beach, Hildegard von Bingen and Nadia Boulanger

CAYUGA

North Vermillion School Corp.

North Vermillion Junior Senior High School

Rhonda M. Robbins

“Don’t Let a Tucker Pass You By”—study the history and business concepts of the Tucker automobile

COLUMBUS

Bartholomew Consolidated School Corp.

Columbus North High School

Dale Nowlin (1997)

“Connecting Mathematics, Architecture and Garden Design”—tour gardens in Pennsylvania, Illinois and Louisville to study the complexities of landscaping in confined city areas; visit several Frank Lloyd Wright homes; design a virtual field trip for students

CONNERSVILLE

Fayette County School Corp.

Connersville High School

Carla J. Beard (1989)

“Podcasting the New England Renaissance”—learn to shoot and edit digital video; visit historic literary sites in New England

CRAWFORDSVILLE

Crawfordsville Community Schools

Crawfordsville High School

Amie Cox

“Frankly, My Dear, I Do Give a Damn”—enhance video-editing skills; explore two family plantations in Mississippi; create digital documentation of her Southern heritage

CROWN POINT

Crown Point Community Schools

Crown Point High School

Debra A. Freeman-Ciochina

“From the Inside Out – Finally Writing My Legacy”—visit the Thoreau Institute; spend four weeks in the Adirondack Mountains preparing a draft of a book that will inspire others to teach with compassion and relevance

Eisenhower Elementary and Crown Point High Schools

Cynthia B. Bradford

“Alpine Yodeling from Switzerland to Slovenia”—explore traditional Alpine yodeling at the National Yodeling Festival in Lucerne, explore the vistas of the Alps in Switzerland, northern Italy and Slovenia (home of paternal grandparents)

DANVILLE

Danville Community School Corp.

Danville Community High School

Michele R. Henry

“Footprints and Memories”—study permaculture (an ecological design system that promotes sustainability) in California and changing ecosystems in Glacier National Park

Danville, continued

Danville North Elementary School

Melinda B. McDugle

“Anchors Aweigh!”—learn to sail; study the construction of wooden sailboats; start an after-school sailing program

DELPHI

Delphi Community School Corp.

Delphi Community Middle School

Alan McConnell

“Survivor: Indiana”—study solitary mature trees in northern, central and southern Indiana; investigate the ecology of these solitary survivors; create an ecology unit for his students

ELKHART

Concord Community Schools

Concord High School

Christopher S. Judson

“40 Plays in 40 Days”—attend performances of all of Shakespeare’s plays in various venues

Concord Junior High School

Andrew J. Cowells

“An Immersion Into Islam: Learning to Live What I’ve Been Teaching”—study Judaism, Christianity and Islam in Morocco, Spain, Turkey and Israel

Elkhart Community Schools

Eastwood Elementary School

Brooke A. Walls and Christina N. Herrick

“Multicultural Service Learning in Costa Rica in Special Needs-Education Classrooms”—volunteer in educational settings in Costa Rica that focus on teaching children’s life skills, language development and vocational training; enhance Spanish language skills

Elkhart Memorial High School

Candice L. Clarke

“A Near Rebirth Experience”—explore the Italian Renaissance; create paintings and drawings to illustrate personal journal

Diana L. Vermeulen (1991)

“Cheese and Kayaks”—learn to make artisanal cheese and sausage in Port Townsend, Wash.; enroll in a series of kayak clinics to earn certification in sea kayaking

EVANSVILLE

Catholic Diocese of Evansville

Sts. Peter and Paul School (private)

Kimberly Elpers (see also Vannatter, below)

“Sky Watchers: A Historical Journey through Time and Space”—
investigate ancient and current astronomical sites in the United States and
Europe

Evansville-Vanderburgh School Corp.

Deborah Vannatter (see also Elpers, above)

“Sky Watchers—A Historical Journey through Time and Space”—
investigate ancient and current astronomical sites in the United States and
Europe

FISHERS

Hamilton Southeastern School Corp.

Lantern Road Elementary School

Lori Silbert

“Destination: The Rivers of Europe and the Magic of the Alphabet
(DREAM)”— travel throughout Europe; prepare children’s books based
on journey

FORTVILLE

Mount Vernon Community School Corp.

Mount Vernon High School

Shannon Schiller

“My Love Affair with Will”—read all of Shakespeare’s plays; attend
performances in England, Ontario, Kentucky and North Carolina

FORT WAYNE

Fort Wayne Community Schools

Franke Park Elementary School

Ruth Ann Bever

“Travels with Chuck”—attend Oregon Coast Children’s Book Writers’
Workshop; write a children’s book featuring Chuck, her stuffed beaver
mascot

Holland Elementary School

John M. Caywood (principal)

“In Search of Company C”—reconnect with several veterans who served
with him in Vietnam; retrace his troop’s transport route from Kansas to
California

Kekionga Middle School

Michael R. Horan

“One Man’s Trash (Can) Is Another Man’s Pan”—visit Trinidad to learn
the history of steel pan drums; prepare a steel pan method book for
beginners based on Trinidadian folk music; learn to tune steel pan drums

Fort Wayne, continued

R. Nelson Snider High School

Lori S. Heiges and Julie R. Williams

“Meditation, Reflection, Connection”—replicate the journey of Tibetan monks from Tibet to Nepal to Dharamsala, India; host a visit in Fort Wayne of Tibetan monks from Bloomington

Northwest Allen County Schools

Arcola, Hometown and Perry Hill Elementary Schools

Timothy J. Sloffer

“Hoping for a Check, Mate!”—study the game of chess; attend seminars at nationally renowned chess institutions; participate in the U.S. Chess Federation’s 2009 U.S. Open tournament; expand chess clubs at the schools

MSD Southwest Allen County

Homestead High School

Diane K. Rice

“All Things Bright and Beautiful”—visit training facilities in the eastern United States that teach dance, music, culinary multimedia and visual arts

Lafayette Meadows Elementary School

Andrea L. Harmeyer

“Six Weeks with Six Strings”—take private guitar lessons; learn the art of song writing; compose and record a song

Woodside Middle School

Jerald H. Schillinger (principal)

“Great Lakes, Great Adventures”—tour the Great Lakes coastlines on a bicycle

FRANKLIN

Franklin Community School Corp.

Franklin Community High School

Kelli D. Park

“Plant Life of the Heartland”—create paintings of plant life in central Indiana; exhibit paintings at three local venues

Needham Elementary School

Deborah S. Wilson

“Follow the Dreamer: Music and the Mother Road”—travel west on Route 66; study music that commemorates places along the highway

GARY

Gary Community School Corp.

Lincoln Achievement Center

Terry K. Dawson

“Seeking Adeptness in Capoeira”—acquire historical knowledge and physical skills in Capoeira, a Brazilian art form that combines martial arts and dance

GOSHEN

Goshen Community Schools

West Goshen Elementary School

Martha Williams

“Walking the Moors with Brontë and Hardy”—visit England to study two British literary works and their settings: *Jane Eyre* (Charlotte Brontë) and *Return of the Native* (Thomas Hardy); visit the Seven Stories Centre for Children’s Books in Newcastle, England

GRANGER

Diocese of Fort Wayne-South Bend

St. Pius X Catholic School (private)

Anne C. Wadzinski

“Art and Geology: A Systemic Connectedness”—explore stratigraphic images (rock and mineral makeup of a core section of land) in the Colorado Plateau; photograph stratigraphs and collect rock samples; design and create ceramic works with inlaid rocks based on photographs

GREENWOOD

Center Grove Community School Corp.

Center Grove High School

William R. Cullom

“Succeeding Darwin”—explore the Hawaiian Islands to observe evolution and ecological succession

Jennifer L. Dice

“Time for a Tune-Up”—engage in intensive study in Florence, Italy, focusing on vocal technique and artistry; visit musical sites in Austria and Germany; prepare for a vocal recital

Mark J. Scanlan (1999)

“The Present is the Key to the Past”—explore the lives and works of early geologists in Great Britain; compare British geology to the geology of Yellowstone, the Tetons and the Wind River Mountains on a 2009 geology/ecology field trip with students

INDIANAPOLIS

Archdiocese of Indianapolis

Roncalli High School (private)

Charles E. Weisenbach (principal)

“In the Footsteps of the ‘Good Pope’”—study the life and history of priest, bishop and Cardinal Angelo Roncalli who became Pope John XXIII

St. Pius X Catholic School (private)

Alice M. Mattingly

“Journey of the Heart”—travel to El Salvador to work with students and teachers to create books in Spanish for students that study Spanish at St. Pius

Indianapolis, continued

Charles A. Tindley Accelerated School (charter)

Daphne J. Robinson

“A Picture is Worth a Thousand Words: Teaching Children to Chronicle Through Photojournalism”—study with a photographer in Denver; learn to use software digital photography editing

Orchard School (private)

Evelyn E. Carroll

“Viewing Global Community Through the Lens of Education”—volunteer in Honduran schools; observe Honduran culture; strengthen Spanish language skills

Indianapolis Public Schools

Francis Bellamy Elementary School No. 102

Janet C. Jacobs

“Into the Wild”—hike and backpack in six national parks (Channel Islands, Sequoia, Kings Canyon, Canyonlands, Arches and Bryce Canyon); design alphabet charts using photographs from the parks

Minnie Hartmann Elementary School No. 78

Mary S. Schanz

“I Spy Something They Don’t See - Yet!”—study gardens and landscape design in England and France; develop a schoolyard garden

MSD Lawrence Township

Craig Middle School

Concepción Marin (see also Cortés and Vega-Hernández, below)

“The Saint James Way - Pilgrim Route”—walk the Camino de Santiago with two fellow teachers; learn about medieval architecture, history, music, literature and culture

Wayne D. Naylor Jr. (1996)

“Cross-Culture Service Project”—conduct service work in the village of Calnali, Mexico; build a compost bin, install a water filtration system, teach the value of milkweed and introduce solar cooking

Early Learning Center at Winding Ridge

Maria O. Collins

“A Ride for My Father”—fulfill father’s dream of watching the Tour de France and riding a bicycle he built for her through southern France

Fall Creek Valley Middle School

Andrew C. Brinkman

“A Mighty Fortress”—explore political, social and theological reasons for the Protestant Reformation; compose a musical work based on the Reformation for middle school band

Indianapolis, continued

Forest Glen Elementary School

Solange I. Cortés (see also Marin, above, and Vega-Hernández, below)

“The Saint James Way – Pilgrim Route”—walk the Camino de Santiago with two fellow teachers; learn about medieval architecture, history, music, literature and culture

Indian Creek Elementary School

D. Bruce Nelson (2000)

“My Geek Odyssey”—create a Web-based animation chronicling the history of the Mini Cooper; celebrate the 50th anniversary of the Mini Cooper in England

Lawrence Central High School

Elizabeth J. Granger (1996)

“In Search of My Croatia”—discover and share the story of her Croatian heritage

Lawrence North High School

Kelly J. Ploch (see also Rice, below)

“Ultreya: Go Forward with Courage”—ride on horseback the Camino de Santiago (Spain)

Manuel Vega-Hernández (see also Marin and Cortés, above)

“The Saint James Way – Pilgrim Route”—walk the Camino de Santiago with two fellow teachers; learn about medieval architecture, history, music, literature and culture

McKenzie Career Center

Claudia C. Heck

“Unmasking My Past: Beauty Inside and Out”—visit Sicily to explore her mother’s heritage (she emigrated to the United States after World War II)

Paul D. Legge (1998)

“My Science ‘Fantasy Camp’”—complete a research experiment in a world-class developmental biology lab and shadow a geneticist

MSD Perry Township

Mary Bryan Elementary School

Jamil C. Odom

“Actions Speaking as Loudly as Words”—attend writers’ conference and acting technique class; write scripts for student performances that combine life skills and academic content

Southport Middle School

Cidney A. Berebitsky

“Viewing the Holocaust: Through the Eyes of a Child”—attend Holocaust Institute for Teachers at Northwestern University; trace the footsteps of Anne Frank; compose reflective essays

Indianapolis, continued

MSD Pike Township

Eagle Creek Elementary School

Tina R. Wilson

“Japanese Kimono as Art”—visit Japanese cities and regions where the kimono attained status as an art form; learn ancient dyeing techniques that use scented woods and lotus flowers; visit textile museums and attend classes on textile arts

MSD Warren Township

Pleasant Run Elementary School

Jocelyn L. Blomberg

“The Teacher as the Student: A Dream Realized”—study British history and culture at Oxford University

Raymond Park Middle School

Holly A. Cotten

“Big Fat Loser”—learn about nutrition, exercise and stress management; improve ability to demonstrate proper singing and breathing techniques to students

Warren Central High School

Sally M. Rice (see also Ploch, above)

“Ultreya: Go Forward with Courage”—ride on horseback the Camino de Santiago (Spain)

MSD Washington Township

North Central High School

Kathryn L. Allison (1993)

“The Lost Voices of a Lost Generation: A Search for the Scottish Voice of World War I”—locate sites along the Western Front where Scottish regiments served in World War I; learn about the work of little-known Scottish war poets

MSD Wayne Township

Chapel Glen Elementary School

Katherine R. Hindman

“A European Safari: Experiencing the Great Zoos of Europe”—visit zoos in Germany, France, Switzerland, Italy and the Czech Republic

KOKOMO

Kokomo-Center Township Consolidated School Corp.

Central Middle School

James E. McCarter Jr. (1990)

“Superhero Scientists Stimulate Solid Students”—write a superhero comic book featuring scientific terms and principals; hire a professional comic-book artist to do the illustrations

LAFAYETTE

Lafayette School Corp.

Jefferson High School

Kristen M. Frank

"A Helper's Journey: From the Heartland to the Heart of Africa"—volunteer with a social service organization in the foothills of Mount Kilimanjaro, Tanzania

Ada J. Grant

"My Heritage Quest"—trace family history through interviews, online ancestry databases, traveling to Green, Ky., to search records in local libraries, churches, cemeteries and courthouse; incorporate a family heritage project in her business technology classes

Carolyn Wallace

"A Pilgrimage to the Birthplace of Western Civilization"—research Greek history, theater, museums and art; visit Greece and Turkey to retrace the expeditions of legendary heroes

LAWRENCEBURG

Lawrenceburg Community School Corp.

Central Elementary and Lawrenceburg Primary Schools

Patricia T. Richards (1992)

"Sharing Choral Music and China"—accompany the Spivey Hall Children's Choir to China; attend concerts and rehearsals; visit cultural sites; prepare a Chinese festival for her school using Chinese art, culture and music

LIGONIER

West Noble School Corp.

West Noble High School

Charles Schlemmer (1999)

"To Build a Canoe"—research historic canoe design at the Peterborough Museum in Ontario; build a cedar woodstrip canoe

MICHIGANTOWN

Clinton Central School Corp.

Clinton Central Junior-Senior High School

D. Andrew Robertson (1991)

"A Promise of the Heart in Fermanagh"—conduct historical research on family history in Dublin, Belfast and County Fermanagh

MISHAWAKA

School City of Mishawaka

Penn High School

B. JoLynn Brown

"The Stories of Africa"—explore Kenya, Uganda, Tanzania, Malawi, Zambia and Zimbabwe; collect stories, photographs and experiences to share with special education students

NAPPANEE

Wa-Nee Community Schools

North Wood High School

Danelle L. Barkey

“A ‘Rome’ About Italy!”—study art, architecture and history in Florence, Rome and Venice

NASHVILLE

Brown County School Corp.

Brown County High School

Lisa R. Ritchel

“Suite Española: Searching for Musical Inspiration”—visit locations in Spain that inspired famous guitar music; attend Festival de Córdoba Guitarra and take music composition classes

W. Christopher Todd

“From Land Lubber to Seafarer”—participate in boat-building and seamanship courses at the Wooden Boat School in Maine

NEW CASTLE

New Castle Community School Corp.

Eastwood Elementary School

Christopher A. Tillett (principal)

“The Road Less Traveled”—tour Colorado’s scenic byways; climb several mountains; explore ghost towns; participate in an archeological dig

NEW HAVEN

East Allen County Schools

Meadowbrook Elementary School

Diane Hannon and Angela J. Theisen

“Following in the Footsteps of St. Francis of Assisi”—travel to Italy to study the life, teaching and legacy of St. Francis of Assisi

NEW PALESTINE

Community School Corp. of Southern Hancock County

New Palestine Elementary School

Heather N. Leichty

“Capturing the Egyptian Arts”—explore Egyptian architecture, ceramics, music, dance, gardening, textiles and cuisine; design an Egyptian festival for elementary students and the community

NORTH JUDSON

North Judson-San Pierre School Corp.

North Judson-San Pierre Middle School

Annette Zupin (principal)

“Wanted: Heroes that Inspire!”—visit the hometowns, monuments and museums of great American heroes (Harriet Tubman, Milton Hershey, Abraham Lincoln, Theodore Roosevelt, Franklin Roosevelt, Martin Luther King Jr., Helen Keller, George Washington Carver); celebrate one hero each month during the 2009-2010 school year

NOBLESVILLE

Noblesville Schools

Noblesville High School

Craig F. Ryan

“On the Road with the American Trucker”—document the modern American trucker through photographs, video and blog; create a photographic exhibition of the summer experience

OSGOOD

Jac-Cen-Del School Corp.

Jac-Cen-Del Elementary School

Stacy L. Gray

“In the Public Eye”—enroll in sculpture workshops to learn the Darjit process (nontoxic, weather-resistant natural material made from recycled paper fiber and clay waste); create a public community sculpture and a student-designed school sculpture using the Darjit method

PRINCETON

North Gibson School Corp.

Princeton Community Middle School

Claudia Congleton

“Art Without Borders: Connecting Mexico and southern Indiana through Art”—study Spanish in Oaxaca; volunteer at a women’s art cooperative; collect native folk art for display at school

RICHMOND

Richmond Community Schools

Richmond High Ability Program

Karen Kimball

“Chasing William Merritt Chase”—learn about art in New York City in order to encourage art appreciation in students; discover and celebrate local artists who have influenced art on a wider scale, including William Merritt Chase

Richmond, continued

Richmond High School

Heidi Hisrich

“Green Urbanism – from Rotterdam to Richmond”—visit cities in Germany and the Netherlands to study ways in which cities are working to reduce their environmental impact; design an environmental science course at the high school

SCOTTSBURG

Scott County School District 2

Scottsburg Elementary School

Stephanie L. Zollman

“Through the Eyes of an Artist”—study the art of Georgia O’Keeffe; volunteer at the Georgia O’Keeffe Museum in Santa Fe, N.Mex.; create lessons that incorporate O’Keeffe’s art and Native American cultures

SHARPSVILLE

Northern Community Schools

Tri-Central Elementary School

Lana L. Kirtley

“Quilts, Flowers and Digital Imaging”—use digital photography and photo editing to create fabrics for wall quilts; design five small quilts depicting themes from Ansel Adams, Vincent Van Gogh, Claude Monet, Andy Warhol and Georgia O’Keeffe

SHELBYVILLE

Southwestern Consolidated Schools

Southwestern Elementary School and Southwestern Junior/Senior High School

Sarah S. Parsons

“All Aboard for the TransSiberian: My Railroad for Renewal”—update skills in Russian language through individualized instruction at Moscow State University; travel from Moscow to Irkutsk on the TransSiberian Railroad

SOUTH BEND

South Bend Community School Corp.

Harrison Primary Center

Amanda Russell

“The Indian T-Shirt Removal Act: Exploring My Tribal Roots”—investigate her Creek Nation roots; visit significant sites in the American West; participate in a sweat lodge ceremony; create an Indiana history unit for her fourth-grade students

SYRACUSE

Wawasee Community School Corp.

Syracuse Elementary School

Kristina A. Long

“The Three R’s” - Rebuild, Revive and Renew”—assist in the rebuilding and recovery efforts in areas devastated by Hurricanes Katrina, Rita and Ike

TELL CITY

Tell City-Troy Township School Corp.

William Tell Elementary School

Laura H. Noble (1999) (principal)

“Five 5-Ks in Five Cities”—promote and model wellness by participating in five races across the country; keep a journal to share with students about training and racing as well as information about history and geography of the race locales

TERRE HAUTE

Vigo County School Corp.

Fuqua and Hoosier Prairie Elementary Schools

Catherine Laska (1999)

“My Roots Are Showing”—travel to Ireland to study Irish fiddling and calligraphy

West Vigo High School

Kathleen J. Miller

“Indigenous Knowledge in My Own Backyard”—study the Alaska Rural Systemic Initiative, a framework that is rooted in native culture and celebrates the rural lifestyle

VALPARAISO

East Porter County School Corp.

Morgan Township Elementary School

Anne M. Austensen (2001)

“Pathfinder: Following the Sami”—study and experience the Arctic Sami culture in Norway, including art, music, narrative literature and nomadic lifestyle

Valparaiso Community Schools

Porter County Career and Technical Center

David F. Kenning

“Tracing John Muir’s Travels to Alaska”—explore and photograph sites in Alaska that naturalist and conservationist John Muir visited between 1879 and 1899, including Wrangell, Cordova, Whittier, Skagway and Kodiak

VEVAY

Switzerland County School Corp.

Switzerland County High School

Travis Martin

“Minor Leagues, Major Opportunities”—study the economic impact and marketing strategies of minor-league baseball

WARSAW

Warsaw Community Schools

Harrison Elementary School

Randy Polston (principal)

“2000-Mile Monument to the Human Spirit”—follow the Oregon Trail, documenting the journey with journal entries and photographs; share the story of his journey with all fifth-grade classes in the district

WASHINGTON

Washington Community Schools

Washington High School

Elizabeth Schaffer

“The Winds of Change: Renewing with Renewable Wind Energy”—explore by bicycle wind farms in Scotland; compare wind energy industry in Scotland and northern Indiana

WESTFIELD

Westfield Washington Schools

Westfield Intermediate School

Janice C. Brill

“National Treasure Hunt”—explore Arches, Mesa Verde, Grand Canyon, Painted Desert, Petrified Forest, Bryce Canyon, Grand Teton and Yellowstone national parks; create a video to use in fifth- and sixth-grade science classes

WEST LAFAYETTE

Tippecanoe School Corp.

Klondike Elementary School

Ruthanne J. Krynak

“Colors, Creatures, Culture and Conservation under Costa Rica’s Canopy”—improve fluency in the Spanish language; explore the natural wonders and diverse habitats of Costa Rica

WHEATFIELD

Kankakee Valley School Corp.

Kankakee Valley High School

Barbara Jackson

“A Tribute to My Little Sister”—learn advanced digital photography and graphic editing; create a memorial book celebrating sister’s life

WHITELAND

Clark-Pleasant Community School Corp.

Clark-Pleasant Middle School

Timothy A. Rinehold (1999) (principal)

“Food for the Soul: A Gardening and Culinary Experience”—re-create family memories by designing, building and growing a vegetable garden; build a stone fire pit; attend cooking school and local food festivals; launch a gardening club at school

WINAMAC

Eastern Pulaski School Corp.

Winamac Community Middle School

John R. King

“Wood and Steel”—attend acoustic guitar workshops; take private guitar lessons; record a CD and perform at school

WOLCOTT

South Henry School Corp.

Tri-County Middle-Senior High School

Susan Mattocks

“Europe Through My Sister’s Eyes”—travel to England and Europe to visit sites where her sister lived for 15 years before her death

YORKTOWN

Mount Pleasant School Corp.

Yorktown High School

Lynn J. Pickett

“Traveling the Lincoln Highway”—travel from Nebraska to Pennsylvania, stopping in several towns to research and write feature stories about local residents; offer stories to local newspapers for publication