



**Note to editors and reporters:** Please check the lists of Teacher Creativity Fellowship recipients who may reside and/or teach in your area. This release and lists of recipients are also available on the Endowment's Web site, [www.lillyendowment.org](http://www.lillyendowment.org).

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### **Lilly Endowment announces recipients of 2010 Teacher Creativity Fellowship grants**

Come this summer, 120 Indiana educators who have been selected to receive Teacher Creativity Fellowships will take off for at least 30 states and 40 countries. They will head for Alaska and Arizona, Kentucky and Kenya, Utah and Ukraine, Ireland and Illinois, France and Florida.

Funded by Lilly Endowment Inc., the program enables teachers, principals, guidance counselors and school librarians from all over Indiana to take time to pursue their personal interests, explore subjects that intrigue them and just "get away."

The renewal experiences of the fellows cover a myriad of activities. They will study sea turtles in Florida, mosaics in Turkey and Italy, textiles in Thailand, castles in Germany, antiquities in Egypt, butterflies in Mexico, bagpiping in Scotland, snakes in the Smoky Mountains, and drumming in Ghana.

They will attend writing workshops, explore family histories, improve language abilities, walk and bike for miles, work on an organic farm, volunteer at an archaeological dig, help out at a shelter for victims of domestic violence in Peru, learn to ride a motorcycle, stargaze, and drive a Model A Ford throughout the Midwest.

(more)

Teacher Creativity Winners  
Add 1

Whatever they do, they will reenergize themselves and reinvigorate their love of teaching. This is not a “professional development” program, but many teachers have returned testifying that they were “very close” to leaving the profession until this renewal experience convinced them otherwise.

“We never cease to be delighted at the response to this popular program,” said Sara B. Cobb, Endowment vice president for education. “Among other things, good teaching also requires a high degree of energy and motivation. We regularly hear that these renewal experiences have helped hard-working Indiana educators regain their enthusiasm for their profession.”

Judges make recommendations for these awards from a very competitive pool of applicants; about 550 applied for the \$8,000 awards.

Since the Teacher Creativity Fellowship Program began in 1987, more than 2,000 Indiana educators have received grants. This class brings that total to 2,187.

**Attached: List of 2010 recipients of Teacher Creativity Fellowship grants**

**LILLY ENDOWMENT INC.**  
**TEACHER CREATIVITY FELLOWSHIP PROGRAM 2010**  
**\$8,000 fellowship recipients**

Note: Year in parentheses denotes year of previous Teacher Creativity grant.

**ARGOS**

Argos Community School Corp.

Argos Elementary School

Jennifer S. Harness

“Remnants of the White City”—study the remaining buildings of the 1893 World Columbian Exposition (Chicago World’s Fair); create children’s alphabet book celebrating the Exposition

Larry E. Holloway (principal)

“The Maine Thing is to keep the Main Thing the Main Thing”—train to become a certified HOFNOD (Hooked on Fishing, Not on Drugs) life-skills trainer; write a children’s book

**BARGERSVILLE**

Center Grove Community School Corp.

Maple Grove Elementary School

Esther Kovacs

“Music to My Ears”—study American pipe organ design, construction and maintenance; increase proficiency in playing keyboard instruments

**BERNE**

South Adams Schools

South Adams High School

Sally J. Morrison

“Growing Together”—live with a family in Chiapas, Mexico; work on an organic coffee farm and teach in a local school

**BLOOMINGTON**

Monroe County Community School Corp.

Aurora Alternative High School

Charles C. Holloway Jr. (1993) (principal)

“Photographing Nature in the Bay of Fundy”—photograph nature in Maine, New Brunswick and Nova Scotia; create a portfolio for display at the school, district office and an art gallery

Binford Elementary School

Diane M. Love (2001)

“The Summer of Sea Turtles”—assist with sea turtle nesting program at Mote Marine Research Center (Sarasota, Fla.)

Bloomington High School North

Daria D. Smith (2001)

“Mosaics: From Floor to Ceiling”—study mosaic art in Turkey and Italy; attend a workshop at the Chicago Mosaic School

## Bloomington (continued)

### Fairview Elementary School

Jennifer Ellen Goodman

“Marching to the Beat of My Own Drum”—study drumming and drum crafting in Accra, Ghana

### Templeton Elementary School

Michael D. Stallings

“Slow Food, Health & Well-Being”—learn about the “slow food” movement that promotes local and traditional foods, organic farming and teaching gardening skills to students; enroll in the Organic Tuscany Cooking School in Italy

### Richland-Bean Blossom Community School Corp.

#### Edgewood Primary School

Kim L. Ramsey

“Through the Eyes of a Child”—visit children’s museums in the United States and Europe

## **BLUFFTON**

### MSD Bluffton-Harrison

#### Bluffton High School

Tami M. Wuest

“Fighting Ferris Bueller”—explore historical sites in Washington, D.C.

## **CARMEL**

### Carmel Clay Schools

#### Carmel High School

Wendy L. Gerardot

“Putting a Life and Face to the History of Mathematics”—travel to Greece and Italy to study six influential mathematicians (Thales, Pythagoras, Euclid, Fibonacci, DaVinci and Galileo)

Brenda L. Lester

“What’s the Buzz in My Backyard, Honey?”—explore, build and nurture an organic backyard bee colony

### Creekside Middle School

Stephanie Barnes

“The Importance of Beating Ernest”—visit locations that inspired Hemingway’s *The Old Man and the Sea*, *The Sun Also Rises*, *A Farewell to Arms* and *A Movable Feast* (Key West, Spain, Italy and France); write a personal narrative about each location

### Mohawk Trails Elementary School

Elizabeth J. Mathews (see also Fort Wayne)

“Weaving Two Cultures Together: Learning About Textiles from the Karen People of Myanmar now living in Thailand”—explore culture and handmade fabric

## Carmel (continued)

### Smoky Row Elementary School

Angela M. Crider

“All Aboard the Hogwarts Express!”—travel to England and Florida to study the world of Harry Potter; create a mural in school library depicting creative imagery portrayed in Harry Potter novels

## **CLINTON**

### South Vermillion School Corp.

### South Vermillion High School

Beth A. Hoke (2002)

“Painting for Eternity”—study mosaic art in Italy; create mosaic art for school and local Little Italy Festival

## **COLUMBUS**

### Bartholomew Consolidated School Corp.

### Columbus North High School

Kay I. Eagleman

“Family, Art and Food: Exploring My Swedish Roots”—explore family heritage, art and education in Sweden

Alison G. Williams

“In the Time of Butterflies”—experience the Dominican Republic through service work and cultural immersion

### Northside Middle School

Juliette A. O’Dell

“Which Ingredient in the ‘Melting Pot’ Am I?”—travel to Italy to restore the lost cultural connection to paternal family’s Italian history; engage students in a community mapping project to discover their own histories and connections

### Parkside Elementary School

Patrick A. Laymon

“Olympic ‘Ring Around Europe’”—visit and photograph European Olympic stadium sites; create class presentation on health, fitness, history and geography

## **CONVERSE**

### Oak Hill United School Corp.

### Converse, Swayzee and Sweetser Elementary Schools

Maria Huntley

“Castle Cornucopia!”—create an altered book about German castles of the Middle Ages using photography, stenciling, acrylic transfers, printmaking, painting and drawing (An altered book is one that has been recycled by creative means into a work of art.)

## **DANVILLE**

Danville Community School Corp.

Danville North Elementary School

Matthew D. Smith

“Color Me Wild: An Artist’s Journey Through the National Parks”—visit national parks that were photographed by Ansel Adams; write, hike, backpack, photograph and paint landscapes

## **DECATUR**

North Adams Community Schools

Northwest Elementary School

Janice M. Reynolds

“The Monkey Business of Street Music”—learn the history of street organ grinders; purchase an organ and learn to play it

## **EAST CHICAGO**

School City of East Chicago

Benjamin Harrison Elementary School

Susan Gombus (2002)

“Zoofari”—visit Tanzania to photograph, sketch and create a field guide to African wildlife; students will create a “Kids’ Guide to African Wildlife” based on Chicago’s Lincoln Park Zoo

## **EDINBURGH**

Edinburgh Community School Corp.

East Side Elementary School

Stephanie J. Pilcher

“Sounds of the City, Nature and Me”—record everyday sounds from nature, New York City and New Orleans; use recorded sounds to create original music; improve skills playing the saxophone

## **FORTVILLE**

Mount Vernon Community School Corp.

Fortville Elementary School

Marisa B. Bernard

“Come GROW (Garden Reaching Out to the World) in Ecuador”—teach English and study Ecuadorean culture and language; live with a host family and learn about organic gardening; create an organic courtyard garden at school that special-needs students will maintain

## **FORT WAYNE**

Fort Wayne Community Schools

Anthiis Career Center

Cynthia L. Helmkamp (see also Carmel)

“Weaving Two Cultures Together: Learning About Textiles from the Karen People of Myanmar Now Living in Thailand”—explore culture and handmade fabric

## Fort Wayne (continued)

### Jefferson Middle School

Cheryl A. Rotruck (see also Lafayette)

“Strengthening Ties That Bind Families Together Forever”—explore family history in Germany, Czech Republic, Poland and Ukraine

## **GOSHEN**

### Goshen Community Schools

#### Goshen Middle School

Tamara H. Hicks

“Walk Like an Egyptian”—travel to Egypt to study archaeology and antiquities

## **GREENFIELD**

### Greenfield Central Community School Corp.

#### J.B. Stephens Elementary School

Rhonda A. Burton

“Rocks in My Head”—study geology in Indiana, Kentucky, Utah and Hawaii

### Mount Vernon Community School Corp.

#### Mount Comfort Elementary School

Nathan Hack

“Creativity=Bliss?”—visit “happiest nations” (Costa Rica, Denmark, Switzerland and Austria) to explore the connections between happiness and art

## **GREENSBURG**

### Greensburg Community School Corp.

#### Greensburg Community High School

Erica C. Case (see also Greensburg Elementary School)

“Gitanos, Guitarras, y Granada”—increase Spanish language proficiency; study the folk art of flamenco in Spain

#### Greensburg Elementary School

Nancy J. Porter (see also Greensburg Community High School)

“Gitanos, Guitarras, y Granada”—increase Spanish language proficiency; study the folk art of flamenco in Spain

## **GREENWOOD**

### Center Grove Community Schools

#### Center Grove Elementary School

John K. Voelz

“In Need of an Environmental Tuneup”—bike the Eurovelo 6 and Greenway trail from Ulm, Germany to Prague, Czech Republic; conduct interviews on the European perspective of the benefits of bike trails

#### Center Grove High School

Dana Bowling

“Yoga and Yeats”—travel to Ireland and England to study the life and work of William Butler Yeats; attend a weeklong yoga retreat in Ireland

## Greenwood (continued)

### Greenwood Community Schools

#### Greenwood Middle School

D. Evan Camp

“Black Holes in Science Education”—construct computer models to illustrate gravity and electromagnetic theories of the universe

## **HAMMOND**

### School City of Hammond

#### Clark Middle/High School

Marcia R. Carson

“My Little Corner of the World”—develop mixed-media portfolio of artwork showing manmade and natural local visual diversity

## **HANOVER**

### Southwestern Jefferson County Schools

#### Southwestern Middle School

Trevor L. Jones (principal)

“Kennedy and the Coconut: The Journey of a Great Leader”—visit sites in the South Pacific that were central to John F. Kennedy’s World War II story

## **INDIANAPOLIS**

### Archdiocese of Indianapolis

#### St. Michael Catholic School (private)

Leah Massengale

“A Camera, a Web Site, and Some Gigantic Trees”—enroll in photography and Web site design classes; photograph nature in Indiana and to and from Redwood National Park

#### Brebeuf Jesuit Preparatory School (private)

Sharon L. Sperry

“Masimulizi (Stories in Kiswahili)”—travel to St. Aloysius Gonzaga Preparatory School for AIDS Orphans in Nairobi, Kenya; collaborate with an English and journalism teacher at the school to create co-authored projects for Brebeuf and Kenyan students

### Covenant Christian Schools (private)

#### Covenant Christian High School

Andrew D. Goodwin

“Preserving My Family’s Stories”—collect family stories and create a Web site with audio recordings and written summaries

### Heritage Christian School (private)

#### Heritage Christian Intermediate School

Jill Reynolds

“Following the Footsteps of the Apostle Paul”—travel to Israel, Jordan, Turkey and Greece to retrace the apostle’s journeys



## Indianapolis (continued)

### Herron High School (charter)

Trevor Renwick

“Painting China’s Sacred Peaks”—hike, backpack and paint sacred mountains in China; visit Buddhist and Taoist monasteries

### Indianapolis Metropolitan High School (charter)

Claire Wildhack-Nolan

“Understanding the Roots of Our Connections: The Spirit Survives Through Music and Dance”—investigate music and dance of the Caribbean (Puerto Rico, Dutch Antilles, Jamaica and the Dominican Republic)

### St. Richard’s School (private)

Stacy L. Graber

“It’s Not Easy Being Green”—work on an organic farm; take classes in food preservation; create an urban garden at school

Abby Williams (assistant principal)

“The Flight of the Butterfly”—explore butterflies in their natural habitats at various points in their migration (Florida, California and Mexico); create a butterfly garden at school

### Indianapolis Public Schools

Christina L. Shaul

“Not All Those Who Wander Are Lost”—study the origin, uses and construction of medieval labyrinths; design classroom activities using the labyrinth; construct a seven-circuit canvas labyrinth

### Broad Ripple Magnet High School

Susan Pattee (2000)

“Rejoice & Sing Merry; Ye Boar’s Head Arrives!”—study the history, traditions, pageantry and feasts of the madrigals in England, France and Italy

### Center for Inquiry, IPS No. 2

Daphne Draa

“The Aegean from Land and Sea”—create a series of artworks by painting while ashore and photographing while sailing

Latosha M. Rowley

”Stimulating Sights and Sounds of Taiwan”—study the history, culture, art and language of Taiwan

### George Washington Community High School

Kenneth M. Hansen

“The Smouse Family Adventures”—develop children’s stories based on the challenges facing communities in Palestine and Israel

### Lew Wallace Elementary School

Angelique LeVell

”Will Trade for Tractor”—train a young horse in dressage

## Indianapolis (continued)

### MSD Decatur Township

#### Valley Mills and Lynwood Elementary Schools

Nanette G. Wiseman (principal)

“Painting Principal”—take art classes at the Scottsdale Artists’ School in Arizona; photograph desert scenes to be used for future paintings; complete at least one oil painting

### MSD Lawrence Township

#### Craig Middle School

James B. Crismore

“Biking the Danube”—experience sights, sounds and cultures that influenced German and Austrian composers

#### Lawrence Central High School

Mitchell F. Martin

“Exploring My Lost Mohawk Roots”—reconnect with family heritage in Quebec

Paul Sinclair (see also Lawrence North High School)

“Looking into the Past, Inspiring the Future”—explore British Columbia by studying art, culture and geology

#### Lawrence North High School

Melody D. Coryell

“Artist at Last: Poetry, Pottery and the Power of the Human Spirit”—enroll in pottery classes and the Indiana University Writer’s Conference; create and exhibit 10 pottery pieces and 10 framed poems; introduce ceramics into humanities class

Dee Ann Sinclair (see also Lawrence Central High School)

“Looking into the Past, Inspiring the Future”—explore British Columbia by studying art, culture and geology

#### Skiles Test Elementary School

Rhonda L. Brandt

“A Journey from My Indiana Home”—explore famous storybook settings in New York City and Europe; prepare digital photo journals of the exploration

### MSD Perry Township

#### Mary Bryan Elementary School

Craig Hendrick

“Exploring Again”—kayak and hike in the Galapagos Islands

#### Perry Meridian Middle School & Perry Meridian 6<sup>th</sup> Grade Academy

Alan F. Slightom

“The Hat That Started an Adventure”—hike, bike and camp along the New England coast; create a Web site and a blog so students can follow his adventure; design fall band concert using themes from the photographs taken during the summer

## Indianapolis (continued)

### Southport Middle School

Kelly D. Kloesel

“Time to Make a Difference”—travel to Argentina to study Spanish; volunteer in Peru at a shelter for victims of domestic violence

### MSD Pike Township

#### Guion Creek Middle School

Deborah F. Morrison (1997)

“The Forgotten Patriots: African-American Patriots of the American Revolutionary War”—research primary military, governmental and family documents on direct ancestors that served in the Civil and Revolutionary wars; investigate family connections in preparation for membership application to the Daughters of the American Revolution

#### Pike High School

Catherine A. Schlebecker

“Painting with Fire”—create ceramic art using the wood-firing technique

### MSD Warren Township

#### Liberty Park and Grassy Creek Elementary Schools

Jennifer C. Segner

“My Hometown Hero”—conduct research for a book about a local soldier who served in World War II; collect oral histories of Hawaiians who lived through the war; attend writer’s workshop in Seattle

#### Warren Central High School

Mark S. Haab

“Travels with Riley”—travel in search of America with his son, Riley, using John Steinbeck’s *Travels with Charley* as a guide

### MSD Washington Township

#### Greenbriar Elementary School

Tequila N. Cornelious

“En Garde! Ready! Fence!”—study the history and traditions of French fencing; take fencing lessons

#### North Central High School

Ayanna C. King

“The Soul of Paris: Writings in Black and White”—visit New York City and Paris to study African-American writers

Linda M. Robb (2000)

“To Helike and Beyond”—volunteer for archaeological fieldwork in the classical city of Helike; travel sites of *The Odyssey* from Troy to Sicily

### MSD Wayne Township Schools

#### Ben Davis Ninth Grade Center

Elizabeth A. Guipe (1997)

“Finding Visual and Linguistic Connections in Oaxaca”—travel to the city in southern Mexico; enroll in a Spanish language immersion course and a photography workshop; establish an after-school art club

## **KNOX**

Knox Community Schools

Knox High School

Teresa A. Schmidt

“The Great Highland Bagpipe”—attend bagpiping classes at the National Piping Center in Glasgow, Scotland; explore Scottish and piping culture

## **KOKOMO**

Kokomo-Center Schools

Kokomo High School

Steven A. Krebs

“Italian and Latin: Bridging Space and Time”—study Italian at the University of Turin; visit cultural sites relevant to Latin teaching in Rome, Milan, Florence, Bologna and Genoa

## **LAFAYETTE**

Lafayette School Corp.

Jefferson High School

Sandra L. Burke (see also Fort Wayne)

“Strengthening Ties That Bind Families Together Forever”—explore family history in Germany, Czech Republic, Poland and Ukraine

William R. Huston

“Stonehenge Revisited: A Personal Voyage to an Ancient Celestial Observatory”—explore stone circles in the British Isles; prepare a planetarium show about stone circles

## **LAPORTE**

LaPorte Community Schools

Kesling Middle School

Susan Oestreich

“History & Memories of Vietnam”—follow husband’s wartime path, studying Vietnamese art, culture and geography; create watercolor and oil paintings based on the journey

## **LAWRENCEBURG**

Lawrenceburg Community School Corp.

Lawrenceburg High School

Bradley D. Ellis and LeAnn E. Ambs

“Lighting Our Creative Fire at 2400 Degrees Fahrenheit”—research, design and build a downdraft gas kiln

## **LIBERTY**

Union County /College Corner Joint School District

Liberty Elementary School

Tamara A. Drudy

“On the Right Track: Curing Nature-Deficit Disorder”—travel to the Pacific Northwest and Alaska; create a book based on experiences that link life skills and nature

## Liberty (continued)

### Union County High School

Denise J. Bolser

“2000 Miles to MOW (My Own Wheels)!”—learn to ride a motorcycle; investigate Harley Davidson’s marketing and merchandising techniques

## **MERRILLVILLE**

### Merrillville Community School Corp.

### Merrillville High School

Cari L. Hooper

“The Long and Winding Road”—serve as a volunteer at the Sandbrook Resource Center in Liverpool, England; create a video diary of the volunteer experience

## **MONTEZUMA**

### Southwest Parke Community School Corp.

### Riverton Parke Jr./Sr. High School

Michael Lunsford

“A Cabin in the Woods”—visit Thoreau’s cabin near Walden Pond; build a writing cabin

## **MOUNT VERNON**

### Mount Vernon Community School Corp.

### Mount Vernon High School

Lauren R. Rebber

“Ancient Greece and Mathematics”—study mathematicians and architecture in Greece

## **MUNCIE**

### Indiana Academy for Science, Mathematics and Humanities

Christine A. Ney

“Following Hemingway’s Path and Pen through Europe”—visit Italy, France, Switzerland and Spain to study the effects of locations on Hemingway’s work

### Muncie Community Schools

### Central High School

Ana Maria Delk (1998)

“Hidden Treasures of My Cultural Heritage”—return to the Dominican Republic to photograph and research the everyday life of Latinas

### Wilson Middle School

Danny Thornburg (1999)

“The Artist Within”—enroll in watercolor painting classes; paint landscapes in the Shenandoah and Great Smoky Mountains national parks and along the Blue Ridge Parkway

## **NEW CARLISLE**

New Prairie United School Corp.

New Prairie High School

Yvonne L. Tofthagen-Desrosiers

“Yvonne’s Perfect Summer--Fingers on Frets”—learn to play guitar using the fingerstyle technique

## **NEW HAVEN**

East Allen County Schools

New Haven High School

Judith A. Hunt

“Within the Aurelian Wall”—study ancient Rome within the Aurelian Wall

## **NEWBURGH**

Warrick County School Corp.

Castle High School

Thomas B. Dahlquist

“Pursuing Herpetology in the Hoosier National Forest and Great Smoky Mountains”—study reptiles and amphibians; keep written and photographic journals

## **NOBLESVILLE**

Noblesville Schools

Forest Hill Elementary School

Charles B. VonIns (2002)

“A Moving Experience: The Story of Wind, Water and Ice in Shaping the Landscape”—travel to six state parks and Yellowstone, Glacier, Grand Teton and Grand Canyon national parks to study forces of nature

Hinkle Creek Elementary School

Lisa C. Fritz

“The Seven+ Wonders of Indiana History”—visit locations of historical significance around Indiana; create a blog so students can follow the journey

Noblesville High School

Charles G. Snyder

“Life’s Ups and Downs & the Gas Giants in Opposition”—camp in Rocky Mountain National Park to view rare planetary alignment that will happen in the summer of 2010; attend stargazing events in Indiana; prepare astronomy teaching units

## **NORTH JUDSON**

North Judson-San Pierre School Corp.

North Judson-San Pierre Middle School

Deborah S. Bolen

“Hitting the Highway with Henry Ford and the Model A”—study the history and impact of Henry Ford and the Ford Motor Co.; tour the Midwest in a Model A

## **OSSIAN**

Northern Wells Community Schools

Ossian Elementary School

Betty A. Feay

“A Life Integrated: Intellectual, Spiritual, Emotional and Physical Synergy”—study Spanish and Indian cultures in Mexico and New Mexico

## **PENDLETON**

South Madison Community Schools

Pendleton Heights High School

M. Scott Reisinger

“Mountaineering in the Last Frontier”—explore Alaska; document geological processes and changes

## **PIERCETON**

Whitko Community Schools

Pierceton Elementary School

Michelle R. Ball

“Keeping Anne Frank’s Story Alive”—trace Anne Frank’s footsteps through Germany and the Netherlands; take photographs and keep a journal about the journey; prepare a teaching unit on the Holocaust

## **PLAINFIELD**

Plainfield Community Schools

Clarks Creek Elementary School

Teresa J. Walters

“Meeting the Folk of Folklore”—explore folklore in the British Isles and Africa

## **PLYMOUTH**

Joint Educational Services in Special Education

Mary Ann Christensen

“Expression of Culture through Embroidery”—compare fine art embellishments crafted in various regions of Hungary with those of Native Americans from the Great Lakes region

## **PORTAGE**

Portage Township Schools

Portage High School

Roberta Jocius

“Writing in the Big Easy: A Novel New Orleans Idea”—spend the summer writing and editing a young-adult novel about New Orleans, which will incorporate the city’s art, music, culture, food and soul

## **PRINCETON**

North Gibson School Corp.

Princeton Community High School

Mari C. White

“Stephen King Said It Best”—polish writing skills by attending workshops at the 2010 Iowa Summer Writing Festival

## **RENSSELAER**

Rensselaer Central School Corp.

Monnett Elementary School

Shannon M. Anderson

“So Batty for Books, I Can’t Wait to Hop into Writing Them!”—attend writers’ workshops and conferences; write children’s books about kangaroos and bats

## **RICHMOND**

Richmond Community Schools

Elizabeth Starr Academy/FIND Center

V. Gwinn Gibbs (assistant principal)

“Footsteps Across the Lundy Bridge”—research the life of Lamar Lundy, former Los Angeles Rams player and Richmond native; prepare a picture book using photographs and illustrations by a local artist

Richmond High School

Renee L. Thrasher

“Creating—My Studio Dream”—learn six traditional art forms; design and create mixed-media projects; design lab modules in which students will create art and discover underlying principles of chemistry

## **ST. JOHN**

Lake Central School Corp.

Lake Central Freshman Center

Raymond P. Lentz (2000)

“Enriching Science Inquiry”—travel to Spain to study physics principles used during the Middle Ages

## **SCOTTSBURG**

Scott County School District #2

Scottsburg Middle School

Carrie A. Carter

“A Walk Through Dickens’ London”—investigate life and works of Charles Dickens; create writing projects for her students based on Dickens and England

## **SHARPSVILLE**

Tri-Central Community Schools

Tri-Central High Schools

James L. Huntley

“Tuscany in Tones”—experience the light in Tuscany; create tonal artwork using watercolor, ink and chalk



## **SHELBYVILLE**

Shelbyville Central Schools

Shelbyville Middle School

Nicole A. Kirchoff

“Growin’ Native”—attend horticultural and culinary classes to hone gardening and cooking techniques; experience the food history and culture of Indiana

## **SOUTH BEND**

South Bend Community School Corp.

Dickinson Intermediate Fine Arts Academy

Helen K. Gaglio

“A Cultural Plunge: Mexico by HeART”—experience the culture, language and art of Mexico; create an artist’s journal

## **TELL CITY**

Tell City/Troy Township Schools

William Tell Elementary School

Kimberly L. Strobel

“School-Related Stress Management”—attend retreats and workshops focused on stress-reduction strategies for teachers and students

## **TERRE HAUTE**

Vigo County School Corp.

Benjamin Franklin Elementary School

Michaëlle R. Layton

“Looking Up”—visit California national and state parks, especially those with redwood and sequoia trees; explore museums in New York City; create art by melting wax and using it as a pigment medium

West Vigo Middle School

Melanie S. Beaver

“In Search of My Monumental Patriotism”—visit Lincoln’s boyhood home, St. Louis Arch-Gateway of Westward Expansion, Mount Rushmore, Yellowstone National Park and the Grand Canyon; sketch and create watercolor images to send to active military personnel in appreciation for their service

## **TIPTON**

Tipton Community Schools

Tipton High School

Brett A. Stoker (1990)

“A Literary Pilgrimage, or a Thoreau-ly Cool Trip”—canoe, hike and camp the Thoreau-Wabanaki Trail in Central Maine; visit literary sites in New England

## **UNION MILLS**

South Central School Corp.

South Central Junior-Senior High School

Priscilla Donkle

“Landscape Architecture of Frederick Olmsted in the Gilded Age”—study the use of Olmsted’s use of geometry in his architecture; create a photographic presentation that illustrates geometric concepts

## **VALPARAISO**

Porter Township School Corp.

Boone Grove High School

Lita M. Midmore

“Conversations about Food and Physics in Everyday Life”—study French cuisine to explore underlying physics principles in cooking

## **WATERLOO**

DeKalb Central United School District

DeKalb Middle School

Jed A. Freels

“The Road to Hana”—explore the ecosystems, waterfalls, history and lifestyles along the historic road to Hana on the east coast of Maui, Hawaii

## **WESTFIELD**

Archdiocese of Lafayette

St. Maria Goretti School (private)

Elizabeth J. Shine

“Plain Jane: A Journey into the Simple Life”—live in an Old Order Amish community, learning herb and vegetable gardening skills, canning techniques and quilting methods

## **WHITELAND**

Clark-Pleasant Community School Corp.

Clark-Pleasant Middle School

Cathleen A. Toole

“Into the Wild”—travel throughout the United States on a motorcycle, following the journey of young Chris McCandless, subject of John Krakauer’s 1996 book, *Into the Wild*

## **WINAMAC**

Eastern Pulaski School Corp.

Eastern Pulaski Elementary School

Jill S. Collins (principal)

“Championing Active Citizens”—explore regional fitness activities across the United States; showcase local outdoor fitness activities for students and staff

Rebecca Despot

“Where the Wild Things Are”—explore wildlife management and conservation efforts in Indiana, remote U.S. locations and South Africa

Winamac Community High School

W. Bradley Moore

“Every Picture Tells a Story—Turning Snapshots into Photographs”—attend photography workshops; use new skills to create photographs in locations across the United States