LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM 2018

$12,000 fellowship recipients

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

ANDERSON

Anderson Community Schools
Anderson High School
Deanna K. House
“The Geometry Renaissance”—explore Renaissance art in Florence through classes in basic drawing, painting and historical-artistic trends; paint and sketch in Tuscany; visit museums in Milan and Paris; introduce painting in Geometry classes when studying the Divine Ratio

ANGOLA

MSD Steuben County
Angola Middle School
John R. French
“Copper, Jökulhaup and the Millennial Generation”—study glaciers and glacial activity and observe the annual glacial flood (jökulhaup) in Wrangell-St. Elias National Park (Alaska); research the history of the Kennecott Copper Company; observe lifestyles and goals of millennials that find employment in the area during the summer months

ARCADIA

Hamilton Heights School Corp.
Hamilton Heights High School
Jonathan W. Kirschner
“Running and Flipping Through the Wild, Wild West”—train and run the Yellowstone Half Marathon, Mayor’s Midnight Sun Run 5K in Alaska and Mammoth Lakes Half Marathon in Yosemite; create video presentations about geography and U.S. history that students can watch at home followed by classroom discussions about what they have seen

AVON

Avon Community School Corp.
Avon High School
Stephanie J. Bode (assistant principal)
“Raptor Adventures”—complete a photography book about owl and hawk species; study birds in Finland and Minnesota; visit Midwest raptor centers
Aaron M. Meacham
“Creative Writing Immersion”—explore spectacles of culture and nature as inspiration for poetry by traveling to national parks and big cities, including the Navajo National Museum, Hollywood, Yosemite and Las Vegas
BEDFORD
North Lawrence Community Schools
Needmore and Stalker Elementary Schools
Ryan J. Payton
“Steelin’ in Music City”—study pedal steel guitar in Nashville, Tennessee; prepare a performance for students and parents

BLOOMINGTON
Bloomington Montessori School (private)
Jessica L. Davis
“Simplicity and Sights”—travel to the West Coast taking ceramics workshops, visiting weaving studios, attending mindfulness and yoga gatherings, and visiting national parks and forests; stay “unplugged” for the summer, carrying a cell phone only for emergency use

Catholic Archdiocese of Indianapolis
St. Charles Borromeo Catholic School
Katherine M. Gorr
“The Leviathan Takes Center Stage”—use underwater sound technology to record and analyze the songs of humpback whales in Labrador and Newfoundland; compose a choral work showcasing the whale song

Monroe County Community School Corp.
Bloomington High School North
Angela A. Cannon
“Pilgrimage to Reality: An English Teacher’s First Trip ‘Home’ to Historical England”—visit palaces, gardens, ships and forts of historical England; explore literary spots, landmarks in Paris; post blogs and videos

Natasha T. Roe
“History Repeats Itself: A Muslim-American’s Journey Through the Roman Empire”—gain a better historical perspective by studying the effects of nationalism among ancient Roman citizens and foreigners through visiting Great Britain, France and Italy; apply lessons learned to current trends toward nationalism

Elizabeth S. Sweeney
“Chasing the Ghost of My Father: Cooking and Culture in Vietnam”—study culture and cuisine from Saigon to Hanoi

Bloomington High School South
Sheila M. McDermott-Sipe
“Whose Life Is It Anyway? A Teacher’s Improvisation(al) Pilgrimage”—participate in improvisation workshops and performances and comedy sketch writing classes in Chicago, Boston and Los Angeles

Templeton Elementary School
Joshua J. Livingston
“A Walk in the Woods with John”—hike the 222-mile John Muir Trail; document the journey through writing, photography and videography

Templeton Elementary and Childs Elementary Schools
Amie L. Easton
“Rocky Days, Starry Nights”—hunt for rocks and minerals in Michigan and the American Southwest; learn the art of lapidary; start a Junior Rockhound Club at school

BRAZIL
Clay Community Schools
Northview High School
Peter J. Kikta (1998) (assistant principal)
“The Gift That Keeps On Giving”—enhance jazz piano skills through taking lessons, practicing, listening to jazz piano music and studying jazz harmony and composition

BROWNSBURG
Brownsburg Community Schools
Reagan Elementary School
Shannon R. Walmoth (2009)
“Tesoro Rocks and Roots”—explore five of Italy’s national parks, identifying geological differences among them; learn basic Italian

CARMEL
Carmel Clay Schools
Creekside Middle School
Stephanie N. Barnes (2010)
“The Real Summer School: Waving Goodbye to Stress at Surf School”—compile a mini-documentary of learning to surf, including successes and failures, demonstrating the value of perseverance
Joshua D. Kendrick
“Subaru, National Parks, John Muir and Zero Waste”—study Subaru’s zero-waste facility in Lafayette; travel with family using both traditional and zero-waste practices; visit national parks to compare zero-waste practices

CENTERVILLE
Centerville Abington School Corp.
Centerville High School and Centerville Junior High School
Holly E. Stiggleman (both schools) and Tiffani D. Thornburg (junior high school)
“Aloha Hula: Dancing for Inspiration”—learn to dance the hula at the Still and Moving Center and Polynesian Cultural Center; study Hawaiian culture and folklore

CHESTERTON
Duneland School Corp.
Chesterton High School
James B. Sensibaugh
“Ordeal by Fire: Pyrography and Pearl Harbor”—travel to Pearl Harbor to connect with father’s experience in the attack on Pearl Harbor; document the naval history of Pearl Harbor and the natural beauty of Hawaii through pyrography, the Hawaiian art of wood burning
COLUMBUS
Bartholomew Consolidated School Corp.
Columbus Signature Academy New Tech High School
Gail L. Nowels
“Taiko With the Masters and Japanese Festivals”—study the art form of Japanese Taiko drumming; travel to studios, conferences and festivals receiving group and private instruction

CRAWFORDSVILLE
Crawfordsville Community Schools
Crawfordsville High School
Amie L. Cox (2009)
“Conquering Mission Impossible: Collect Evidence and Complete Biography of Indiana Hero William Bratton”—retrace William Bratton’s experience through Michigan and Canada as a British prisoner-of-war; complete biography of Bratton

CROWN POINT
Crown Point Community School Corp.
Crown Point High School
Vincent M. Lewis
“Finding Myself, Somewhere Between Apple and Appleseed”—enhance creative thought through travel to Vancouver, British Columbia, to explore nature by foot, bike, kayak, ferry and plane; enroll in a six-week coding bootcamp at Lighthouse Labs Launch Academy

EDINBURGH
Edinburgh Community School Corp.
East Side Elementary School
James L. Todor
“Rockin’ My Way to Health”—study and compare canyons in Arizona and Hawaii, including age, size, weather, origin, location, history, culture, petroglyphs, wildlife and so forth; experience the Grand Canyon’s arid climate and Waimea Canyon’s rainforest setting

ELKHART
Elkhart Community Schools
West Side Middle School
Linda J. Stofko
“LIFT – Language Inspiration Family Teaching”—study Spanish in Ecuador; live with a host family; visit the Galapagos Islands; prepare an online “New to English” course for newcomer students and their teachers
ELLETTSVILLE
Richland Bean Blossom Community School Corp.
Edgewood High School
Elizabeth W. Perney
“A Joyful Journey”—expand clowning skills by attending a three-week seminar, School for Designing a Society at the Gesundheit Institute School; travel to Russia with the Institute’s 34th annual Clown Tour with Patch Adams

ELWOOD
Elwood Community School Corp.
Elwood Junior/Senior High School
Tobey L. Beaman
“Wir Werden im Rhein Schwimmen und im Louvre Weinen! (We will swim in the Rhine and cry in the Louvre!)”—reconnect with high school exchange student friend from Switzerland; visit Paris; attend mindfulness class in Florence; film and visit historical sites in Italy

EVANSVILLE
Evansville Vanderburgh School Corp.
Oak Hill Elementary School
Alice L. Work
“Dancing With the Wind”—enhance skills in kinetic (moveable) art through workshops in North Carolina and Indiana; produce videos on making art that moves with the wind, including mobiles, kites, windsocks and wind chimes

FISHERS
Hamilton Southeastern Schools
Fall Creek Intermediate School
Adam J. Jahn
“Drone(ing) on the Farm”—study and experience sustainable farm-to-table agriculture in southern and eastern Europe; capture agrarian living with drone technology to use in classes to create simulations for student geomatics, relief maps, 3D models and topography

FORT WAYNE
Fort Wayne Community Schools
Forest Park Elementary School
Joanne K. Cearbaugh
“Inside Looking Out: Stepping Into a Refugee Story”—explore the refugee experience by spending time in a Karen village in Burma and a refugee camp in Thailand
Lakeside Middle School
Carolyn M. Bookmyer
“Parlez-Vous Francais?”—enroll in language school in Montpelier, France; live with a host family to improve French speaking skills
Northrop High School
Eugene M. Harding (2007)
“Long Shall the Queen Live”—study successful beekeeping practices in the United Kingdom, Germany and Slovenia

St. Joseph Central Elementary School
Laura Steigerwald McCoy (2007)
“We Teach Who We Are”—enroll in residential photography class in Italy; spend additional time in Italy focused on photography, journaling and remembering; work with grieving children to prepare an exhibit of photographs and writing

Snider High School
Mark E. Herndon (2004)
“The Distant Sea Calling: Sailing the Hawaiian Islands”—enroll in three American Sailing Association courses; sail in the Hawaiian Islands and the Florida Keys; explore Hawaii’s geological and biological features and coral reefs

Southwest Allen County Schools
Homestead High School
Dawn M. Todor
“A Reel Renewal – Getting Hooked on Fishing From North to South”—fish in various locations with different equipment in Alabama, Indiana and Ontario; create digital presentations of her experiences for school’s Fishing Club

Woodside Middle School
“Adventure Cycling: The Dream Lives On!”—tour Yellowstone, Grand Teton and Denali national parks by bicycle; learn about geological formations, local culture and historic significance; work with students to produce short video clips to present in the school’s morning announcements

GRANGER
Catholic Diocese of Ft. Wayne-South Bend
St. Pius X Catholic School
Emily A. Kubaszak
“Within the Ice and Snow: The Spirit is Alive in Finnish Education”—experience the Finnish culture and educational system; learn to read and speak basic Finnish; visit schools and shadow a teacher

GREENCASTLE
Greencastle Community School Corp.
Greencastle Middle School/Greencastle High School
Charles J. Shields
“Intermountain Interlude”—use Google Earth to create a geological tour of selected landforms in seven western U.S. National Parks, including embedded YouTube videos created in each park
Greencastle Middle School
Amy M. Robinson
“Trading Places and Spaces”—enroll in studio workshops at the Penland School of Crafts in North Carolina; continue making art in a cabin at the Big Ridge State Park in Tennessee; refine and complete artwork at home and prepare it for display at a one-person show

South Putnam School Corp.
South Putnam Central Elementary School
Kelly R. Newby
“Exploring Nature and Architectural Wonders in Yellowstone/Grand Teton Country in Celebration of Physical Fitness”—camp, hike and photograph two national parks; embark on lake trips and animal excursions; explore architecture of historic hotels

GREENFIELD
Greenfield Central Community School Corp.
Greenfield Central High School
Melinda L. Weaver-Flask
“Soul Searching: Claiming Space for Myself”—travel alone to research and photograph Vanuatu and Fiji; write a blog about experiences and ecotourism

Greenfield Central Junior High School
Lisa A. Potter (2005)
“The Queen of Crime, the King of Horror, Their Pal Edgar and Me”—embark on a literary journey from the eastern United States through England, France and Italy that traces the footsteps of Edgar Allan Poe, Stephen King and Agatha Christie; attend two writing workshops; author a short story and submit it for publication

GREENTOWN
Eastern Howard School Corp.
Eastern Elementary School
Randall J. Maurer (principal)
“A Funny Thing About a Father and Daughter Relationship”—enroll with daughter in online and onsite classes with The Second City Training Center in Chicago; perfect improv and sketch writing skills; form an afterschool sketch and comedy writing club

GREENWOOD
Center Grove Community School Corp.
Center Grove Middle School Central
Susan L. Porter
“Two Plates Are Better Than One for Adventures”—explore tectonic plate boundaries, including the San Andreas Fault in California, the Volcanic Legacy National Scenic Byway through California and Oregon, Mt. St. Helens and Mount Ranier in Washington, and the North American and Eurasian Plates in Iceland
HANOVER
Hanover School Corp.
Jane Ball Elementary School
Lesley A. Klauk
“Have You ‘Herd’ About Voluntourism? ‘Art’ You Excited?”—volunteer in Puglia, Italy, helping conservation efforts through traditional farming methods and restoring works of art in churches and museums; form a service club at school

INDIANAPOLIS
Catholic Archdiocese of Indianapolis
Roncalli High School
Charles E. Weisenbach (2009) (principal)
“Walking in the Footsteps of Angelo Roncalli – Part II”—continue study of namesake of school, Angelo Roncalli (now known as Saint John XXIII), by traveling to Greece, Bulgaria, Turkey and the Holy Land

Scecina Memorial High School
Dee Anne and Paul D. Sinclair (2010)
“Trekking Upward and Looking Deeper”—explore Kenya and Tanzania, visiting local artists, geologists and museums; summit Mount Kilimanjaro

Brebeuf Jesuit Preparatory School (private)
Ayanna C. King (2009)
“Winning and Swimming: Triumph Over Fixed Mindset”—learn to swim; visit and swim at Rainbow Beach (Chicago, Illinois) and Inkwell Beach (Oak Bluffs, Massachusetts); participate in service project on Sea Island, South Carolina, teaching local children water safety; visit Gullah Island, investigating the history of swimming in the African-American community

Cathedral High School (private)
Jonathan Kane (2009)
“Sunlight in the Garden of Kauai”—explore, photograph and sketch landscapes and botanicals on Kauai; prepare paintings based on photographs and sketches

Christel House Academy South (charter)
Mary Jo K. Bayliss
“Discovering Traditional British Knitting Styles”—learn traditional knitting and spinning techniques in the United Kingdom; develop knitting projects at school; create large, knitted wall hanging for school

Covenant Christian High School (private)
Tyler A. Wildman
“Words, Words, Words”—explore dictionary and reference-guide publishing by spending time with the editor-at-large of Merriam-Webster Dictionary in Springfield, Massachusetts; visit Oxford University where
the third edition of the Oxford English Dictionary is being prepared; spend time with Bryan A. Garner in Dallas, Texas, author of the American English guide, *Garner’s Modern English Usage*, and journalist Peter Winchester

**Damar Charter Academy (charter)**
Betsy S. Kurtz
“Northern Exposure: Capturing the Beauty of Alaska and Canada From Behind the Lens”—enhance photography skills; create a photography blog; use blog to teach writing and photography to students with special needs

**The Oaks Academy (private)**
Thomas R. Prible
“Hoosier Hip Hoperetta”—write and record a musical tribute album about Hoosier journalist Ernie Pyle; travel to France and Italy where Pyle served as correspondent during World War II and his hometown, Dana, Indiana

**Franklin Township Community School Corp.**
**Franklin Central High School**
Rae Bosio (2007)
“To Live and Dance as a Porteña”—explore the history and culture of Argentina; complete a Spanish language class; learn to dance the tango

**Indianapolis Public Schools**
**Center for Inquiry at IPS No. 2**
Brian J. Hoover
“The Discipline of Sound and Silence”—balance sound and silence by improving skills as a jazz saxophonist through jazz camps and lessons, then engaging in silent meditation in monasteries in California and Kentucky

**Indianapolis Public Schools**
**Herron High School (Innovation Network School)**
Trevor B. Renwick (2010)
“A Personal Renaissance through Classical Art”—travel to Greece and Italy to create artwork that explores classical art and architecture; sketch and photograph journey to use as inspiration during an extended stay at an art studio in Tuscany
KIPP Indy College Prep Middle School (Innovation Network School)
Ronak Shah
“Encountering Life on Nature’s Edge”—document geology, meteorology, flora and fauna while spending the summer in the Galapagos Islands and Ecuador; study speciation, evolution and the impacts of climate change; compile short video clips featuring scientific principles

Riverside High School (Innovation Network School)
Jason D. Kizzia
“There and Back Again: A Scholar’s Journey”—hike, visit and stargaze in New Zealand where “Lord of the Rings” and “The Hobbit” were filmed

Shortridge High School
Albert M. Hoffmann
“Asphalt and Gravel: Solo ‘Bikepacking’ the Pacific Coast Trail”—bicycle and camp the nearly 1,900-mile Pacific Coast Trail from Vancouver, British Columbia, to Imperial Beach, California; explore cities, beaches and parks along the way

MSD Lawrence Township
Belzer Middle School
Jeffrey E. Mann (2009)
“Preserving Modern Ruins”—photograph disappearing structures, including one-room schoolhouses in Canada and the Plains, lighthouses on the Great Lakes and antique wooden barns in Hancock County, Indiana; create photography book and calendar

Fall Creek Valley Middle School
Elizabeth A. Wiley
“Sacred Landscapes”—photograph and write about the spiritual places of Arizona’s Hopi Native American Indian Tribe

Lawrence Central High School
Kristina E. LaMarca
“Whale Songs for Wind Band: Capturing the Music of Norwegian Orcas”—study underwater videography; scuba dive and record whale songs in Norway; trek and kayak through fjords; commission and have wind band perform a new work inspired by whale songs

Lawrence North High School
Benjamin M. Morgan
“Hook, Line, and Sinker – Getting Urban Youth into the Great Outdoors and Diving Into Nature across the Americas”—enroll in flyfishing classes; experience fishing and renewal in Whistler, British Columbia, Costa Rica’s Central Pacific Coast and Belize; launch a Go Fishin’ club at school

MSD Perry Township
Rosa Parks Kindergarten Academy
Jodi L. Schuck
“Vitality, Connection and Contribution: A Restorative Journey to a Life Well Lived”—traverse the Annapurna Mountains of Nepal, experience a culinary journey through Thailand; engage in service project in rural Vietnam
Southport High School
Amy E. Peddie
“Making Hope Visible: A Journey of Reflection and Connection Along the Borders of the United States, Mexico and Canada”—study international cooperation by visiting national parks and monuments that straddle the U.S. border; interview residents about their lives in border towns

MSD Pike Township
Eagle Creek Elementary School
Tina R. Banks (2009)
“Giving and Receiving – Learning From the Folk Artists of Indochina”—visit Cambodia, Laos and Vietnam focusing on personal and artistic renewal; sketch, draw, photograph, paint, and study brocade and silk weaving

Guion Creek Middle School
Debbie P. Huffine
“It’s a Moving and Shaking Pop-Up”—explore geology of Iceland to create science pop-up books

Lincoln Middle School
Christian L. Rumple
“Ansel Adams’ Lost Puppy … Me”—trace Ansel Adams’ footsteps on a 5,600-mile journey; document through large format film and digital photography changes in landscape from some of Adams’ most iconic photographs

Pike High School
Rodney O. Smith
“Urban Hip Hop Vision”—learn essential elements of filmmaking in London, Los Angeles, Las Vegas and New York City to create a documentary film recounting his journey to teaching; connect elements of hip hop with education and achievement

Matthew R. Taylor
“All It Took Was a Book: Self Re-Discovery Through Literary Landscapes”—investigate cities, streets and landscapes described in James Joyce’s Ulysses, Arthur Conan Doyle’s The Hound of the Baskervilles and Ernest Hemingway’s A Moveable Feast

Snacks Crossing Elementary School
Peggy M. Owens (2008)
“I Left Appalachia Long Ago, but Appalachia Never Left Me”—study storytelling and ballads in Ireland, Scotland and Appalachia; prepare a draft of children’s stories for publication

MSD Washington Township
North Central High School
Mary K. Balish
“A Walk of Enlightenment”—walk, photograph and record stories along the Camino de Santiago in Spain; inspire students to plan their own dream adventures
MSD Warren Township
Liberty Park Elementary School
Lanea J. Bonney
“Steeling the Show!”—travel to Trinidad and Tobago to study island’s music, including instruments, dances, rhythms, harmonies and styles; learn to play the steelpan; write a mini-musical about experience

MSD Wayne Township
Ben Davis Ninth Grade Center
Cory L. Carpenter and Ryan L. Collins
“Totem Poles, Spirit Animals and Symbols of the Pacific Northwest: Searching for Self in the Natural World”—explore British Columbia and Alaska; enroll in woodcarving and survival classes; carve a totem pole

Chapel Glen Elementary School
Katherine R. Hindman (2009)
“Legendary Castles of Europe”—photograph and video castles in England, Germany, France and Italy; explore their influences on and connections to children’s literature

Garden City Elementary School
Samuel A. Albano
“To Become a Renaissance Man and Instrument of Peace”—explore history, culture, family history and places of spiritual significance in Italy and Malta

KNOX
Knox Community Schools
Knox Community High School
Teresa A. Schmidt (2010)
“You Can Go Back”—explore England, Scotland and France with best friend from college

LAFAYETTE
Lafayette School Corp.
Oakland High School
Kathryn G. Stwalley
“Trouble in Paradise”—observe effects of climate change in Australia and Hawaii; engage in ecotours, interview scientists and collect data in both locations

Tippecanoe School Corp.
Dayton Elementary School
James Scott
“Land’s End to John O’Groats: A Bicycle Journey to the Castles of Great Britain”—bicycle more than 1,000 miles from the southernmost point in England to the northernmost point in Scotland, exploring 12 historic castles on the way; create a website documenting the journey and using a 360-degree camera to capture the castles and countryside

Wea Ridge Elementary School
Christine A. Oppy  
“Extending My Healthy Me”—travel to Ikaria, Greece, to study the cultural habits of the world’s longest-living people

LAPEL  
Frankton-Lapel Community Schools  
Lapel High School  
Amy L. Ingram (2006)  
“Mime Over Matter”—enroll in pantomime and theater classes in New York City and Florida; attend improv classes at Second City in Chicago; mime in the streets of Paris; document all experiences in a mini-movie

LEXINGTON  
Scott County School District 2  
Lexington Elementary School  
Nick L. South (principal)  
“Revolutionary Road: A Journey to American Independence”—travel to Quebec to the site of the pinnacle battle of the French & Indian War; trace the critical battles of the Revolutionary War

MARTINSVILLE  
MSD Martinsville  
Martinsville High School  
Ashley K. Jewart  
“Same City, New Lens”—enroll in Catalan classes in Barcelona; photograph the city to capture current images and restage lost photographs from college study abroad

MT. VERNON  
Mt. Vernon Community School Corp.  
Mt. Vernon High School  
Lynette B. Huth  
“Curious About Creation”—explore evolution theory, creation science and Biblical teaching about creation; visit Glacier, Yellowstone and Grand Teton national parks to expand research

MUNCIE  
Indiana Academy for Science, Mathematics, and Humanities  
Jennifer E. Robinson  
“Tour de France: Off My Beaten Path”—visit historically significant locations in seven regions of France; learn about regional culinary specialties; explore UNESCO World Heritage sites and local festivals

PORTAGE  
Portage Township Schools  
Willowcreek Middle School  
Marissela V. Lynch
“Connecting With My Culture Through Dance”—participate in Mexican folk dance (folklórico) workshops, learning costume making, history of the dances, choreography and how to create a new dance piece; explore traditions, dance and culture in daughter’s native country of Guatemala

SHARPSVILLE
Tri-Central Community Schools
Tri-Central High School
James L. Huntley (2010)
“Painting in the Provence”—spend six weeks in rural Castellane, France, to capture light through digital photography; sketch and paint using watercolor, inks and gouache; explore art history at UNESCO world heritage sites

TERRE HAUTE
Vigo County School Corp.
West Vigo Middle School
Melanie S. Beaver (2010)
“Monumental Patriotism 2.0”—create virtual field trip documenting four national and patriotic landmarks in California

TIPTON
Tipton Community Schools
Tipton High School
Robert H. Leavitt
“Ansel Adams: The Greatest Form of Flattery is Imitation”—explore and photograph areas of the country following Ansel Adams’ footsteps; create wall art and photobook

WAKARUSA
Wa-Nee Community Schools
NorthWood Middle School
Thomas J. Bennett
“Amer-i-can Landscape: Growing, Refreshing, Beautiful”—study landscape architecture by visiting botanical gardens and national parks; create a landscape club at school

Jamie L. Martin
“STEM Quest Through Europe”—visit science, technology, engineering and math museums in Amsterdam, Prague, Munich and Venice

WESTFIELD
Catholic Diocese of Lafayette
St. Maria Goretti Catholic School
Vince P. Barnes
“Teacher Exchange at Intellego Bilingual School in Guatemala”—study culture and teach in Guatemala; establish teacher exchange between school in Guatemala and St. Maria Goretti School
Elizabeth J. Shine (2010)
“Farmer Jane and Friends”—return to the simple Amish life to learn about
quilting, gardening and woodworking on an old order Amish farm; build a teaching garden for children with learning differences

ZIONSVILLE
Zionsville Community Schools
Zionsville Middle School
Ashley E. Ray
“Exploring Romantic Nationalism in the Slavic Countries”—experience music, art, history and culture of Russia and the Czech Republic; examine national influences on composers