

Lilly Endowment Inc.

Teacher Creativity Fellowship Program 2019



\$12,000 fellowship recipients

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

ANGOLA

MSD Steuben County
Angola Middle School
Jeanne B. Ice

"Dirty Jobs: Animal Edition"— create "Dirty Jobs" episodes researching animal species, including time at a commercial swine farm in Michigan, a calf management center and a sheep research facility in Ohio and Purdue's Vet Research Center

AVON

Avon Community School Corp.
Avon High School
Kyle G. Nelson

"Chasing Che: A Revolutionary Trip across South America"— travel to South America and follow Che Guevara's route; experience culture in Argentina, Chile, Peru and Columbia

Avon Middle School South
David R. Murphy

"Get Your Kicks on Route 66"— travel historic highway in fully restored 1937 Ford truck; visit more than 30 historical sites and museums; bring back history, technology and enthusiasm to Engineering and Technology students

BEDFORD

North Lawrence Community Schools
Shawswick Middle School
Pamela A. Horner

"First the Book, then the Movie: Making it Real"— visit Maine and Vermont to study settings to write a Christmas Story; submit story to Hallmark for review

BLOOMINGTON

Monroe County Community School Corp.
Binford Elementary School
Melinda L. Hamilton

“Jumping Down the Rabbit Hole: Restoration through Children’s Literature”– visit birthplaces, homes and settings of stories by famous British authors; reflect on locations through watercolor, poetry and collage

Bloomington High School South
Abigail L. Gray

“Treks, Tapas and Tadasana”– increase Spanish language fluency by living in Barcelona for five weeks; experience culture, family and work life in the city; walk and take yoga classes

Ashley M. McGinnis

“Realizaciones de un Educador: Connection through Spanish Immersion”– study with family at Spanish language school in Guatemala; live with a local family; experience Hispanic and Mayan culture through classes and expeditions

Kathleen K. Mills (2011)

“Terra Incognita: Leaving Behind the Black Line of the Pool for Open Water”– improve swim stroke by working with IU swim coach; obtain open water swim coaching in England; participate in open water swim competition in England’s Lake District; hike in the District inspired by walks the Romantic poets and writers enjoyed

Jackson Creek Middle School
Matthew L. Stanley (see also Nashville)

“Mindfulness and Mountains Multiplied”– enroll in formal training in Mindfulness Meditation designed for educators; spend six weeks in national parks developing personal practices

University Elementary School
Mary A. D’Eliso

“Curation Makes Meaning: Unusual Museums Tell Story of London”– explore 30 of London’s specialized museums, including fashion and textile, banking, transportation, Household Cavalry and many more

BOONVILLE

Warrick County School Corp.
Boonville Middle School
Curtis R. Uebelhor

“Moving the Vanishing Point: An Artist Transforms His Perspective”– explore New York City, London, Paris,

Florence and Rome to view masterworks of perspective, architecture, portraits, coats-of-arms and abstract and contemporary art; employ photographs, journal and collected found objects to inspire future art projects

CARMEL

University High School (non public)

Shannon Swann

“La France Profonde”– explore history, cuisine, products, traditions and natural beauty of southern and western France and some lesser-known parts of Paris and Ile-de-France; interact with local people; visit natural wonders; take cooking classes

Carmel Clay Schools

Carmel High School

Linda A. Jones

“The Golden Ticket: Backpacking the John Muir Trail”– train for and hike the Trail; photograph plants and flowers

Cherry Tree Elementary

Katharine L. Ristow

“A Passion for the Past: Discovering Jewelry in the Age of Queen Victoria”– travel to the jewelry-centered cities throughout Scotland and England; explore world-class museums, collections, antique shows and jewelry stores

Clay Middle School

Sean S. McVey and Andrew G. Simon

“Einstein Wins Tour?”– delve into the physics of bicycle racing, including studying frame and wheels from physics perspective, looking at fluid dynamics’ laws as they affect race strategy and witnessing the applications of physics at the 2019 Tour de France; design a “Physics on Wheels” symposium for school

Towne Meadow Elementary School

Philip W. Lamie (2009)

“Exploring America’s Cultural and Historic Gems”– visit museums, historic sites and monuments in Washington D.C.; create artwork for exhibit at the Carmel Children’s Art Gallery

CAYUGA

North Vermillion School Corp.

North Vermillion Jr./Sr. High School

Rhonda M. Robbins (2009)

“Centuries of Success”– research and visit 30 of Britain’s oldest businesses, dating back to 886 A.D.; share observations with students in business classes

CLAYTON

Mill Creek Community Schools

Cascade Middle School

David N. Ballinger

“Green Art Studio”– create an art studio from used shipping containers; showcase the use of recycled products by donating all leftover materials to the school so students can create art and functional items; learn to weld

COLUMBUS

Bartholomew Consolidated School Corp.

Columbus East High School

Andrew J. Taube

“¡Es Posible! - Costa Rican Spanish Immersion Experience”– begin to learn Spanish language via Skype through Personalized Spanish language school; continue Spanish instruction in Costa Rica; stay with a local family and take yoga classes; deliver welcome for new students in the fall in Spanish;

Columbus North High School

Bajorn G. Gaylord

“Building My Walden”– travel to Thoreau’s cabin at Walden Pond; learn handcrafting methods at a timber-framing workshop at Heartwood School for the Homebuilding Crafts (Massachusetts); complete the frame of a Thoreau-sized cabin

CRAWFORDSVILLE

North Montgomery School Corp.

North Montgomery High School

Michael A. Cox (principal)

“Go Go Gadget Hips: Nature is Calling and I Must Go”– cycle the 237-mile Katy (KT) Rail Trail; hike the Canadian side of Glacier National Park; start a hiking club

ELKHART

Baugo Community Schools

Jimtown Junior High School and Jimtown Senior High School

Michelle C. Arriaga

“Over, Under and Beyond the Sea”– study ocean conservation, recycling and farming practices in Indonesia and Thailand; snorkel and scuba dive in the Raja Ampat islands; enroll in a cooking class in Bangkok; visit and care for

elephants at the Elephant Hills Elephant Park in Khao Sok National Park

EVANSVILLE

Evansville Vanderburgh School Corp.

Evans School

September D. Lant

“Nudge the World a Little: The Playwriting Challenge” – attend playwriting courses at Gotham Writers Workshop and Primary States; create a play for professional submission

FISHERS

Hamilton Southeastern Schools

Fishers High School

Phillip M. Albonetti

“Books Aren’t Written - They’re Rewritten” – finish first draft of novel highlighting the gender achievement gap; submit draft to parents, students, teachers and administrators for review

Sand Creek Intermediate School

Christopher S. Hamon

“A Quest for Crust: Bread Making the Italian Way” – stay on working farms in Tuscany, Puglia and Sicily; enroll in bread baking classes

FORT WAYNE

East Allen County Schools

Paul Harding Junior High School

David F. Broerman (2011)

“Paintings, Portraits and a Lot of Kraut: A Journey and Adventure Discovering Germany through Painting Portraits and Genealogy” – enhance portrait-painting skills; travel to western Germany to take additional instruction in portrait painting; visit historic family farms with father; paint landscapes and portraits in Hamburg, Munich, Hanover, Ankum, Amsterdam, Munster, Cologne, Frankfurt and the Rhineland

Fort Wayne Community Schools

North Side High School

Thomas J. Bailey

“The Eternal Notes of Tragedy, Comedy and Romance: Search for Shakespearean Settings” – travel to England, Scotland, Greece and Italy to investigate the history and culture of the places that served as settings for several Shakespeare plays

Northwest Allen County Schools
Carroll High School
Ashley E. Esther

“Traveling the Path of the Seven Sisters from Land to Sky”– travel to Australia to learn the Aboriginal history of Pleiades, passed down through songlines; create fairy tale book on the stories of the constellation

Southwest Allen County Schools
Lafayette Meadows Elementary School
Andrea L. Harmeyer (2009)

“Savor Each Stitch ... Sew Much to Learn”– learn advanced sewing techniques and sewing machine maintenance and repair; create wearable garments

Summit Middle School
Joshua D. St. John (principal)

“A Journey into the Spirit of American Roots Music”– attend three American Roots music festivals and an Academy in Wyoming, Oregon and Colorado; engage in instrument and band competitions; enroll in artist workshops and take individual and small-group instruction; journal, hike and reflect in nature

FORTVILLE

Mt. Vernon Community Schools
Mt. Vernon High School
Caleb Zelencik

“Exploring Language and Culture While Hiking in Spain”– learn to speak Spanish; experience and enjoy the Spanish culture while hiking 472 miles of the Camino de Santiago

FRANKLIN

Franklin Community Schools
Creekside Elementary School and Franklin Community High School
Sarah G. Records and Kathleen E. Sarles

“A Digital Safari: Wonders Down Under”– document through color, black and white photography and videography the landscapes, architecture and cultures of native communities in Australia and New Zealand; pair experiences with classroom concepts and activities

GOSHEN

Goshen Community Schools
Chamberlain Elementary School

Jason D. Potsander

“Coming Full Circle: Renewing My Identity in Alaska”– reconnect with Alaska where he lived for several years; learn about Alaskan indigenous culture, history and wildlife; connect experiences to school’s Five Habits of Scholarship: courage, craftsmanship, integrity, grit and compassion

GREENFIELD

Greenfield-Central Community School Corp.

Lucy Gellert (see also St. Leon)

“The Sisters Gellert Become the Brothers Grimm”– travel the “Fairy Tale Road” through Germany, Switzerland, France and Denmark; highlight journey through podcasts

Harris Elementary School

Bess Anne Downing Sullivan

“Mountain Biking, Travel and Children on Bikes”– train and develop skills as a mountain biker in Arizona, Ireland, Virginia, North Carolina and Florida; start afterschool bike club for students

GREENTOWN

Eastern Howard School Corp.

Eastern High School

Joel D. Matthews

“A Symphonic Journey”– travel across central Europe and the northeastern U.S. to see the world’s greatest symphony orchestras live at concert halls where the orchestras became famous, including Boston, Philadelphia, Chicago, Budapest, Leipzig, Vienna, Berlin and London

GREENWOOD

Center Grove Community School Corp.

Center Grove High School

Kraig R. Kitts

“Building Bridges and Climbing Mountains”– work with science teachers in Tanzania; provide subject area lessons to teachers; summit Mt. Kilimanjaro

Karen L. Gerhart

“Eat Your Heart Out: Cooking and ‘Booking’ My Way through the World’s Great Love Stories”– study love stories in England, France, Italy and Germany; learn the art of cooking in each locale

Cynthia A. Cullom

"In My Brother's Footsteps"— follow brother's journey from basic training to his deployment and death in Vietnam; create book about Vietnam during the war and present day

HANOVER

Southwestern Jefferson County Consolidated Schools

Southwestern High School

Darrin L. and Nora L. Means

"Patriots, Populists and the New Global Nationalists"— conduct a comparative study of nationalism in the U.S., Hungary and the Philippines; create a documentary that retraces the history of nationalism and its effects

HARTFORD CITY

Blackford County Schools

Blackford Junior High School

Todd T. Hill

"From Eggs to Swimmers: Snorkeling with the Sea Turtles in the Yucatan Peninsula"— observe sea turtle egg laying, covering and hatching; watch baby sea turtles make their way to the ocean; learn Spanish and how to use an underwater camera

HEBRON

MSD Boone Township

Hebron High School

Michael T. Bogan

"Walking in 'the Range of Light'"— hike, camp and explore with family more than 230 miles of the Sierra Nevada Mountain Range from the Yosemite Valley to Mount Whitney; read John Muir's The Yosemite while on the trail named for Muir

INDIANAPOLIS

Brebeuf Jesuit Preparatory School (non public)

Dawn M. Fable Lindquist

"Mystery Lover's U.K.: Studying Forensics in the Land of the British Detective Novel"— enroll in a forensic science course at King's College (London); explore settings and backgrounds of novels by Sir Arthur Conan Doyle, Agatha Christie and Colin Dexter; write stories set in the U.K. and Indianapolis

Cathedral High School (non public)

Dawn M. Gilmore

“Travel. Learn. Teach”– travel to Bali to learn how to prepare and preserve medicinal components of plants; create essential oils; practice meditation and yoga; start a permaculture program at school

Sycamore School (non public)

Nathan R. Keith

“California - Here I Come: A Photographical Experience of Renewal”– create photo essays of the ecology, wildlife, history and landscapes of the National Park System in California

Franklin Township Community School Corp.

Franklin Central High School

Kristy M. Nystrom

“Living Like a Local: My Month in the South of France”– create a video blog showcasing the unique cultures and challenges of communicating with native speakers in Lyon, Nice, Avignon and Marseille

Katina F. Sawyers

“The Great Odyssey of Mexico”– sharpen Spanish-speaking skills with native speakers in Mexico City, Oaxaca, Puerto Escondido and Merida; explore Aztec and Mayan ruins and civilizations; swim, visit markets and take cooking classes

John A. Simmons

“Capturing the Land of Fire and Ice”– reinvigorate love of photography by visiting and documenting the geology of Iceland; observe volcanic activity, spouting geysers, hot springs, geothermal energy bubbling to the surface, ice blue glaciers and caves and igneous rocks formed from lava fields

Indiana Connections Academy

Lauren R. Rebber (2010)

“Mystery, Murder & Mathematics: Following in the Footsteps of Dan Brown’s Fictional Character, Robert Langdon”– create a book of mathematics code-breaking, logic and story problems; write a fictional mystery novel

Indianapolis Classical Schools

Herron High School

Kristin C. Hogan

“Dream of the Green Sea Turtles: A Daughter’s Journey to Swim, Strum and Sing in the Sacred South Pacific”– compose ukulele music; perform with street musicians and reflect on the surroundings in Maui, Kauai and the Big Island

Indianapolis Public Schools
IPS/Butler University Lab School No. 60
Natalie E. Hines

“Experiencing the Magic of Ireland through the Lens of a Writer”– enroll in a writing retreat in Ireland; explore, write, photograph and sketch along the Causeway Coastal Route and other places in Ireland

James Russell Lowell Elementary School
Clarissa A. Zingraf

“History of Photography and My Shot”– travel and photograph streets, landscapes and architecture through Poland, Germany, France and Ireland; study early photographic techniques; submit photographs to National Geographic’s “Your Shot”

MSD Lawrence Township
Sunnyside Elementary School
Leslie E. Snoke

“Four Seasons of Challenge: Learning to Backpack and Camp in North America”– enroll in basic survival and backpacking courses; trek on four different trails in four seasons: Indiana, British Columbia, Arizona and Texas; form a nature club at school

MSD Perry Township
Rosa Parks Elementary School
Kristin Scifres

“Walking in Circles: The Journey through the Labyrinth”– visit natural and man-made settings for labyrinths in Scotland, Maine, California and southern Indiana; create original artwork in response to labyrinth journeys; work with students to construct a labyrinth and inspire a legacy art project

MSD Pike Township
Guion Creek Elementary School
Patricia M. Johnson

“Secrets in My DNA”– enroll in Spanish-language program in Costa Rica; stay with a host family; visit Puerto Rico to investigate family history and culture

Pike High School
April M. Moss

“From Literature to Life: Reinventing My Childhood through the Back Roads of the East”– study, photograph and reflect on the inspirations behind the works of 19th- 21st-century American authors, including Poe, Dickinson,

Hawthorne, Emerson and Hughes

Bridgette L. Richards

"Glens, Grisettes and Gitanos: Literature, Language and a Voice for the Oppressed" – travel to the United Kingdom, France and Spain to explore literature's affect on the preservation of historically persecuted cultures and their languages: Rob Roy in Scotland, Les Miserables in France and Romancero Gitano in Spain

MSD Washington Township

North Central High School

Elaine L. Wiggins (2011)

"Thai-ing It All Together - Spiritual Highs and Lows in Southeast Asia" – adventure through Thailand, Malaysia, Cambodia, Laos and Vietnam; summit Asia's third tallest peak; explore UNESCO heritage sites

MSD Wayne Township

Ben Davis High School

Bradley G. Phelps

"Walk Like an Egyptian" – photograph, video and explore scientific wonders of the world; learn about and experience Muslim culture in Egypt and Jordan

James E. Totton

"Crisis to Crisis: Exploring Presidential History by Train" – visit presidential libraries from Hoover to Obama, many via train; investigate each president's approach to crisis decision making; create a workbook for high school students about critical thinking skills based on project

Kathleen E. Burkett

"The Number-Crunching English Teacher" – learn to code and build a website; create a website focused on financial literacy

Perry Township Schools

Southport Elementary School

Katherine L. Busch

"Myanmar through My Lens" – learn photography skills; travel to Myanmar to volunteer and teach at a private school; experience the food, customs, educational system, religious rituals and beliefs

Southport High School

Amy P. Thomas

"A Tale of Two Cities through the Eyes of an Artist"– explore visual art and Charles Dickens in London and Paris; take art lessons; create art, including a mixed-media altered book (pencil sketches, watercolor, oil painting, charcoal, cartoons, photography, copies of artwork from other artists and more)

Winchester Village Elementary School

Samantha D. Walterman

"Secret Gardens: Discovering the Legend and Lore that Inspired Beloved Childhood Authors"– travel to England, Scotland and France to explore the grounds of famous authors' homes or birthplaces, including Kipling, Dickens, Austen, Barrie and Potter

LAFAYETTE

Tippecanoe School Corp.

Wea Ridge Middle School

Padraig A. Kavanagh

"Northern Ireland: The Terrible Beauty"– travel to Northern Ireland to analyze through interviews and investigations how the Good Friday agreement altered the social, political and cultural make-up of Northern Ireland; focus on community-minded groups that are working toward reconciliation

LAKE STATION

Lake Station Community Schools

Thomas E. Edison Jr./Sr. High School

Amy L. Brailey (2011)

"A Pursuit of Passion: A Contrast in American and European Passion Plays"– explore the impact of setting on the oldest and most popular presentations of passion plays in Europe and America

MADISON

Madison Consolidated Schools

Madison Consolidated High School

Paul W. A. Kelsey (2011)

"Cross Country Kitsch: Traveling West in an R.V."– navigate with family Route 66, the Pacific Coast Highway and the western plains to discover, record via Polaroid photos and collect samples from fleeting roadside sites; prepare original art exhibit for the lobby of the school's new performing arts lobby celebrating collected objects and images

MARTINSVILLE

MSD Martinsville

John R. Wooden Middle School

Gary M. Johnson

“America the Beautiful: Through the Eyes of Journalists, Artists and Photographers”– visit, photograph and explore Arches, Death Valley, Sequoia, Canyonlands, Grand Teton, Yellowstone, Rocky Mountain, Grand Canyon and Yosemite national parks; compare famous photographs with current photos to illustrate importance of conservation and preservation

Michael D. Lanam

“Spiritual Disciplines and Family Conversational Spanish”– explore spiritual disciplines in Spain while family is enrolled in immersion Spanish classes

MIDDLEBURY

Middlebury Community Schools

Heritage Intermediate School

Cynthia C. Houser

“Reclaiming My Grit by Conquering a Mountain”– plan, hike and finish the Tour Du Mont Blanc (110 miles); create a picture book that will inspire students to set big goals

NAPPANEE

Wa-Nee Community Schools

NorthWood High School

Justin A. Bell

“Tri, Tri, Tri Again”– train for and compete in Boulder (Colorado) Peak Triathlon; start a beginner’s triathlon club at school for students, staff and community members

NASHVILLE

Brown County School Corp.

Brown County Junior High School

Alyssa M. Stanley (see also Bloomington)

“Mindfulness and Mountains Multiplied”– enroll in formal training in Mindfulness Meditation designed for educators; spend six weeks in national parks developing personal practices

NEW ALBANY

Christian Academy of Indiana (non public)

Patricia Lindley (2007) (assistant principal)

“I Write the Songs”– learn the art and craft of professional songwriting by attending writing camps, retreat and workshops; work with a successful songwriting mentor; offer songwriting workshops at school

NEWBURGH

Evansville Catholic Diocese (non public)

St. John the Baptist Catholic School

Katie E. Whetstine

“Yoga: Not Just a Workout ... a Lifestyle”– renew passion for yoga practice, at home and in the Hawaiian islands; meet with author of The ABCs of Yoga for Kids; plan a Kids’ Yoga Day at school

NOBLESVILLE

Archdiocese of Lafayette (non public)

Guerin Catholic High School

Ricki L. Gibson

“A Fresh Coat of Paint”– rent a downtown (Indianapolis) resident studio; create joy-filled art; display work in gallery space and on a website

Noblesville Schools

Noblesville High School

Bethany E. Robinson (2011)

“The Girl from Ipanema: Tracing My Family History in Brazil”– explore history and culture of Brazil, maternal birthplace; study traditional Brazilian jazz genres of Samba, Bossa Nova and Baiao; create Brazilian jazz compositions for students to play at spring concert

NORTH JUDSON

North Judson-San Pierre Schools

North Judson-San Pierre Elementary School

Deborah Bolen (2010)

“Innovation across the Nation”– study the life and works of Thomas Edison, especially his perseverance and innovative thinking

PORTAGE

Portage Township Schools

Willowcreek Middle School

Teresa M. Cox

“Eurorail through Europe”– explore Holocaust sites in Poland, Germany, Holland and France

RICHMOND

Richmond Community Schools

Fairview and Crestdale Elementary Schools

Laura L. Arndt

“Traditional Crafts and Music of the British Isles”– learn to knit Shetland lace and Fair Isle sweaters; explore traditional music and folk dance in Scotland and Ireland

SEYMOUR

Seymour Community Schools

Seymour High School

Melody L. Russell

“Horton’s Mantra: ‘I meant what I said, and I said what I meant ... an elephant’s faithful one hundred percent’”– enroll in “Ecology and Conservation of Southeast Asian Elephants” in Cambodia; volunteer at Sri Lanka Wildlife Conservation Society

SHELBYVILLE

Shelbyville Central Schools

Shelbyville High School

Sarah E. Thorpe

“The Sun, the Spirit and a Canvas”– visit Acadia National Park, Cadillac Mountain and Nova Scotia to hike, swim, kayak and paint; investigate maritime history and lighthouses

ST. LEON

Sunman-Dearborn Community Schools

East Central High School

Susan R. Ketcham (see also Greenfield)

“The Sisters Gellert Become the Brothers Grimm”– travel the “Fairy Tale Road” through Germany, Switzerland, France and Denmark; highlight journey through podcasts

STRAUGHN

South Henry School Corp.

Tri Jr. Sr. High School

Laura E. Carnes, Angela L. Jackson and Jacqueline S. Surber

“Titan Trailblazers: Hiking Coast to Coast Builds GRIT the Most”– train for and hike the Pacific Crest Trail, Appalachian Trail and Camino de Santiago; launch a survival skills club

TERRE HAUTE

Vigo County School Corp.

Meadows Elementary School
Sanae Glendening (2011)

“In Search of Motooka Sanae”– return to native Japan after 50 years to reconnect with extended family members; learn language, culture and history of the country

VALPARAISO

Portage Township Schools
Paul Saylor Elementary School
Sarah J. Pier

“Nurturing the Spirit with Nature”– experience nature, hike, kayak and raft in Oregon and Alaska; enhance photography skills

Porter Township School Corp.
Boone Grove High School
Jori M. Swan Caratini

“A Picture is Worth a Thousand Words”– develop skills in photography; visit England, Scotland, Ireland and Spain to experience the settings of favorite authors and poets

VERSAILLES

South Ripley Community School Corp.
South Ripley High School
Justin A. Griffin

“The Tempo of Taiko: A Musical Journey from Familiar to Foreign with Cross-cultural Exploration and Japanese Percussion”– travel to Japan to learn to play Taiko drums; experience both ancient and modern Japanese culture; climb Mt. Fuji

WABASH

Wabash City Schools
Wabash Middle School
Amy E. and Randall A. LePage

“Rocky Mountain Renewal: A Mind, Body and Soul Expedition of Self-Care”– find mental, spiritual and physical renewal in the Rocky Mountains, including Pike’s Peak, Rocky Mountain and Glacier national parks; Canada Olympic Park; engage in a yoga and mindfulness retreat

WARSAW

Warsaw Community Schools

Warsaw Community High School

Andrew J. Tomasik

“Flameware, Food & Art: My Personal Renaissance”– learn Italian; attend professional level ceramic and cooking courses in Tuscany; explore historical landmarks and museums of Florence; develop flameware pots and formulate glazes; encourage students to experiment with new glazes for the pottery they create

Washington STEM Academy

Lydia A. Campbell

“Pen to Path”– enroll in refresher creative writing course; participate in the National Writers’ Workshop Write-Out event in national parks; visit and write in nine western national parks, including Rocky Mountain, Grand Canyon, Yosemite, Redwood, Yellowstone and Badlands

WEST LAFAYETTE

Tippecanoe School Corp.

William Henry Harrison High School

Gaylene R. Hayden (2007)

“A Guitar for Gaylene: Learning to Play a Fretted Fingerboard at (nearly) Fifty”– travel to Quebec and France; attend an international guitar festival and enroll in week-long guitar seminar

WESTFIELD

Westfield Washington Schools

Monon Trail Elementary

Mary C. Diedam

“Fossil Frontier: Digging My Way to Prehistoric Treasure”– hunt for fossils along the Jurassic Coast of England; visit museums; document specimens; journal experiences; host a summer camp for students

YORKTOWN

Yorktown Community Schools

Yorktown High School

Barbara J. Miller (2011)

“Chasing Our Quaker Ancestors through the 1860s South ... with a Diary and a Gold Ring”– trace great-great grandmother’s journey to teach in Mississippi and Arkansas; study family’s Quaker History in Henry County with mother and daughter; travel south by train to visit sites identified in the diary

ZIONSVILLE

Zionsville Community Schools

Zionsville Community High School

Amy L. Conrad

"Going to the Heart: Language Learning and Culture in France, Morocco and Spain"— study Arabic in Morocco; explore connections between language, history, architecture and literature in Paris, Morocco and Spain