

Lilly Endowment Inc.

Teacher Creativity Fellowship Program 2020



Fellowship recipients of up to \$12,000

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

ANGOLA

MSD Steuben County
Angola Middle School
James R. Savage

“Smoked: A Pilgrimage of Barbecue” – explore the regional and technological influences on meat smoking throughout the southern United States; construct an Ugly Drum Smoker; learn directly from pit masters and document all in a digital journal

AVON

Avon Community School Corp.
Avon Intermediate School East
Janette I. Fluharty

“An Elysian Journey in Glass” – explore renowned hubs of the glass art society in the United States

Avon Middle School North
Susanne Clark

“English Forbidden: Spanish and German Immersion in Chile, Argentina and Uruguay” – travel South America from the perspective of a native German speaker; learn about foreign language education and Germany’s influence on the region

BLOOMINGTON

Monroe County Community School Corporation
Bloomington High School North
Gregory W. Chaffin (2011)

“From Surviving to Thriving: Walking the Historical Pathway of Pride for LGBTQ Rights and Equality” – enhance knowledge of supportive cultural activities and develop a personal pathway of pride by experiencing gay-affirming communities and events in predominantly Scandinavian countries

Paul G. Rodes

“In My Son’s Footsteps: A Family Return” – travel to Inner Mongolia to explore the beginnings of their family adoption and the place where their son was found; meet the coordinator of his foster program and the birth grandmother who cared for him in her home until he was adopted at 14 months

Bloomington High School South

Juliana R. Crespo

“A Journey to Explore Identity and Creative Writing” – rediscover Rio de Janeiro, Brazil for Portuguese language immersion and gather with other writers at the Sewanee Writers’ Conference to apply new experiences and knowledge to written work

Amanda M. Figolah

“Reawakening Wanderlust: Seeking Solace in the Wild” – develop self-reliance in nature through a solo backpacking trip through the sacred landscapes of California

Catharine A. Rademacher (2002)

“Walk to Emmaus: A Semi-Centennial’s Biblical Journey for Inner Peace” – journey through the Holy Land to study and meditate on biblical scripture with visits to neighboring areas, including Petra and the Dead Sea

Kathryn R. Reeves

“Beyond the Blog” – focus on writing and blogging about kindness and confidence in women while immersed in Spanish culture and language

Jackson Creek Middle School

Jessica M. Courtney

“Crafting an Adventure” – explore beyond the Mississippi River and sketch landscapes found in national parks while traversing the United States in a recreational vehicle

Templeton Elementary

Rise M. Reinier

“Experiencing Biological and Cultural Diversity” – experience a different culture by travelling the Great Barrier Reef and the Queensland coastal area, including Fraser Island, all while documenting the journey through a journal

BROOKVILLE

Franklin County Community School Corporation

Brookville Elementary and Mt. Carmel School

Mary A. Sorrells (2012)

“Greece: Seek + Stitch = Finding Beauty in Nature and Greek Culture” – create paintings and textiles in Greece under the direction of three master artisans while reflecting on the ancient Greek influence on contemporary Western culture

Franklin County High School

Pamela L. Deaton (2012)

“Pearl the Tongue-less Wonder: A Shetland Sheepdog’s Journey of Survival and Determination” – share Pearl’s amazing experience by learning how to illustrate and lay out a book; this will then be made available to children by donating the books to Indiana elementary schools

Sunman-Dearborn Community School Corporation

Sunman-Dearborn Middle School

Jeffrey W. Mersmann

“A Father’s Legacy” – father and son bonding project to restore a tractor and build the father’s confidence, while creating a memory and legacy for future generations; conduct mini workshops for students to learn vehicle restoration techniques

CARMEL

Carmel Clay Schools

Clay Middle School

Christopher C. Kleman

“Encountering the Life of the Spanish Language” – hike the Camino de Santiago and reflect on the experiences that make Spanish such a rich language

CHESTERTON

Duneland School Corporation

Liberty Intermediate

Sarah R. Smenyak (see also Portage)

“The Last Frontier and a Celebration of Alaska’s National Parks” – connect with the land and environment of Alaska by visiting all eight Alaskan national parks and participate in activities that connect the parks with local history and culture

COLUMBUS

Bartholomew Consolidated School Corporation
Northside Middle School
Juliette Caruso (2010)

“Walking in the Footsteps of Democracy” – wander through the ruins of Greece that represent a political system that spread throughout the world, and explore present day Greek culture

W.D. Richards Elementary
Tami S. Hebert (see also Nashville)

“Seeking Lykke (Happiness) Through Scandinavian Life Philosophies” – explore lykke (happiness) through five Scandinavian life philosophies: hygge, lagom, sisu and koselig; experience the culture of large cities and small fishing villages throughout Scandinavia while immersed in the daily life of the locals, including their educational practices

CRAWFORDSVILLE

North Montgomery School Corporation
North Montgomery High School
Robert G. Clemence

“Housing Outside the Box” – explore innovations in sustainable housing, visit alternative home builders, participate in workshops, attend the Colorado Tiny House Festival while staying in alternative housing to experience how these ideas are changing the world

Diane R. Fike

“Dialectical Differences: French in North America (le Français en Amérique du Nord)” – learn about the cultural and linguistic differences between standard Parisian French and Canadian French, Québécois, by visiting the second largest French-speaking city in the world, Montréal, as well as Québec and French-speaking New England states

ELLETTSVILLE

Richland Bean Blossom Community School Corporation
Edgewood High School
Amy L. Norris

“Catching Stars for My Father” – reconnect with childhood stargazing experiences by learning nighttime photography at Joshua Tree National Park and Dark Sky parks in the western United States

Nancy J. VanAllen (2012)

“Two Towns, Two Ministers, Two Outcomes” – research ancestor, Samuel Willard, including his denouncements of the Salem witch trials and his own experiences with a possessed servant, culminating in an outline and script for a one-act play

EVANSVILLE

Evansville Day School (private)

Soi C. Powell

“From the Pearl River Delta to the Ohio River Valley: An Immigrant’s Story” – retrace their father’s journey after his arrival in post-World War II San Francisco and then across the United States to the Ohio River Valley in search of economic opportunities to support his Chinese family and village after the devastation of war

Evansville Vanderburgh School Corporation

F.J. Reitz High School

Erinn E. Jankowski

“Into the Wild” – discard the stance of an armchair adventurer and chase literary heroes’ footsteps by backpacking, kayaking and fishing in the Alaskan wild to develop writing skills and create an adventure blog website from the female perspective

McCutchanville Elementary School

Laura L. O’Brien

“Sea Turtle: See the Wonder” – explore sea life, both flora and fauna, by volunteering with various South Carolina Turtle Patrols to locate sea turtle nests, take DNA samples and evaluate hatched nests

FLOYDS KNOBS

New Albany Floyd County Consolidated School Corporation

Floyd Central High School

Suzanne I. Moss

“The Holocaust in Memory: 75th Year Anniversary of the Liberation of the Death Camps” – photograph how the Holocaust is memorialized in Germany, Poland and Hungary and examine how these visual memorials explore themes of resistance, terror and persecution, thereby creating an archive of these experiences

Brandon A. Sisson (see also Jeffersonville)

“Climbing for Gold” – learn, explore and engage in the Olympic wrestling process, build relationships between colleagues and competitors, all with the aim of improving local and state wrestling

FORT WAYNE

MSD Southwest Allen County Schools
Homestead High School
Jamie B. Smith

“The Power of Rhetoric: A Digital Journey” – digitize a 21st century perspective of rhetoric through an exploration of great orators and the places they lived

Scott F. Hill

“The North American Narrow Road: One Indiana Poet’s Immersion in Desert and Forest” – create works of prose, poetry and photography, inspired by the work of Japanese poet Matsuo Basho and travels to Nevada and the northern Cascades

FORTVILLE

Mt. Vernon Community School Corporation
Mt. Vernon High School
Jordan C. Gerbsch

“The Elevated Eye” – gain photography skills as an inspiration for narrative writing and experience the challenge of training for and climbing Mt. Kilimanjaro in Tanzania, Africa

FRANKLIN

Franklin Community Schools
Northwood Elementary
Dawn M. Ohns

“Uke-nique Little Instrument of Joy” – expand ukulele skills by visiting ukulele festivals in Hawaii, England, Florida, Kentucky and Indiana; pass on the joy to students and adults who share a passion for the ukulele via local clubs

FREMONT

Fremont Community Schools
Fremont Middle/High School
Sarah M. Koch

“A Pilgrimage for Conversation” – bring the art of conversation back to their family on a 300 km walking pilgrimage on El Camino de Santiago with husband and three teenage sons; find quiet, meditation, conversation, and transformation of mind and body

FRENCH LICK

Springs Valley Community Schools
Springs Valley Jr./Sr. High School

Kerry J. Lueken

“Chasing the Light” – enroll in a photography course and participate in multiple hiking trips guided by a professional photographer to practice in various outdoor settings

GOSHEN

Goshen Community Schools

Chandler Elementary

Mitchell W. Rhodes

“We are All Immigrants: Finding Our Roots” – understand the role that immigration has on individuals and communities; better comprehend the student experience of crossing the U.S.-Mexico border; learn about current immigration issues; travel to reveal personal family history and inspire students to perform their own family research

GREENSBURG

Greensburg Community Schools

Greensburg Community Junior High

Dana M. Calfee

“It’s the Little Things That Count” – transform a passion for observing pictures taken of the microscopic world into actual photography skills

GREENWOOD

Center Grove Community School Corporation

Center Grove Middle School North

Alison J. Oppenheimer

“Realizing a Polar Dream: An Antarctic Expedition” – participate in an 11-day excursion to Antarctica inspired by teenage experiences, offering creative renewal and intellectual stimulation

Clark-Pleasant Community School Corporation

Clark-Pleasant Middle School

Shannon L. Proctor

“Italy, Amore and Me” – attend authentic Italian cooking classes and hike through UNESCO World Heritage Sites to build confidence

Cathleen A. Toole (2010)

“Come From Away” – motorcycle through North America to visit 9/11 monuments, which memorialize what the world witnessed in the midst of tragedy: hope, kindness, courage and sacrifice from first responders

HEBRON

MSD Boone Township

Hebron High School

Doretta S. Kurzinski

“John Milton Meet Nuala O’Faolain: You Have A Lot in Common” – reinvigorate enjoyment of reading and researching while uncovering the activist voices of Milton (1640s) and O’Faolain (2000s) as they challenged their beliefs about English and Irish church institutions

HIGHLAND

School Town of Highland

Highland High School

Tracie R. Mezera-Juarez (see also Highland Middle School)

“Journeying to Machu Picchu” – travel to Cusco, Peru to begin an eight-day trek to Machu Picchu through remote areas of the Andes, thereby gaining an appreciation for the topography and cultures of the area

Highland Middle School

Jacqlyn N. Juarez (see also Highland High School)

“Journeying to Machu Picchu” – travel to Cusco, Peru to begin an eight-day trek to Machu Picchu through remote areas of the Andes, thereby gaining an appreciation for the topography and cultures of the area

HOBART

River Forest Community School Corporation

River Forest Middle School

Jory K. Mathews

“Ecosystem Exploration: An Experiential Adventure in Central and South America” – explore nature and culture throughout Latin America by visiting the rain forests in Costa Rica, the mountainous region around Machu Picchu in Peru and the Galápagos Islands of Ecuador

HUNTERTOWN

Northwest Allen County Schools

Huntertown Elementary

Janine R. Murphy

“The Hills are Alive with the Sound of Classical Music” – explore the lives of great classical composers such

as Beethoven, Brahms, Chopin, Liszt and the Bach family by visiting concert halls where their music was first performed

HUNTINGTON

Huntington County Community School Corporation

Huntington North High School

Stephen C. Park (2004)

“Indigenous Dreaming: Start with Art” – learn about Aboriginal culture and artwork techniques from indigenous artists in Australia and explore the Great Barrier Reef to create art that incorporates science

INDIANAPOLIS

Calvary Lutheran Church and School (private)

Stephen E. Rensner

“Man’s Best Friend” – reap the benefits of reduced stress by enrolling in a dog training program and preparing a dog to become a service animal

Christel House Schools

Christel House South

Brittany R. Morris (see also Christel House West)

“Revitalization Through Mexican Culture” – connect more deeply with English language learners by traveling across the border to Mexico and participating in an immersive home stay

Christel House West

Hannah E. Heard (see also Christel House South)

“Revitalization Through Mexican Culture” – connect more deeply with English language learners by traveling across the border to Mexico and participating in an immersive home stay

Edison School of the Arts, Inc.

Katherine M. Clemens

“Word Up: Elevating Indianapolis Youth Through Spoken Word Poetry” – learn from youth-centered spoken word programs identified as some of the most prolific and impactful in the United States, while simultaneously becoming immersed in the local spoken word poetry scene

Heritage Christian School (private)

Lisa K. Foster

“Soaring to New Heights” – see the world from a student’s perspective by earning a pilot license

Independent Schools of the Central States, The Orchard School

The Orchard School (private)

Scott M. Weaver

“Seven Meaningful Woods” – experience seven unique adventures in Colorado’s mountain wilderness; collect specific wood from each experience to transform into a symbolic personal identity artifact; use as a prototype for students who will construct their own identity artifact with wood pieces representing the story of their lives

Indianapolis Public Schools

Center for Inquiry, School 2

Daphne D. Draa (2010) and Brittany M. Edwards

“Reviving the Studio Artist Spirit” – explore the artistic inspiration in various media by participating in workshops from Georgia O’Keeffe’s Ghost Ranch in New Mexico to the Chihuly glass studio in Seattle

Christine N. Snow

“Discovering the World, Rediscovering Ourselves” – gain a fresh perspective by living like a local in four different European neighborhoods and immersing in the culture and atmosphere of each location while renewing personal family relationships

ROOTS Program

Ami P. Anderson

“The Peril of the Planet and Its Apes” – witness firsthand the devastation of deforestation in the Indonesian jungle; teach Indonesian children at Program Ubud Village, while researching the impact of trauma on the emotional intelligence of both animals and humans

International School of Indiana (private)

Mary R. Godley

“Emilia Romagna in Free Verse” – reconnect with relatives, explore Italy and Italian cooking, and write a collection of poems based on family history and experiences

MSD Washington Township

Fox Hill Elementary

See Xiong

“Taking My Mother’s Spirit Home to the Hill Tribe Regions of Laos” – complete a journey of loss, strength and healing by retracing their mother’s footsteps through war torn Laos to learn how family became refugees in Thailand; write and illustrate oral stories to honor their mother

Nora Elementary

Jennifer M. Brinkman (2003) (see also North Central High School)

“Ticket to Ride: A Railway Discovery of Musical Masters” – learn under the guidance and mentorship of well-respected music educators in Europe and travel via railways to experience landmarks that inspired the lives of the great classical composers

North Central High School

James S. Bauserman

“Spying a Lifetime Goal” – study board game design and espionage in American and world history, then develop and create a game about espionage and spying

Joseph A. Bautista

“From 16 to 60: Experiencing the Joy that Was” – find calm and peace through arduous physical activity during a bicycle ride from Croatia to France

Andrew M. Brinkman (2003) (see also Nora Elementary)

“Ticket to Ride: A Railway Discovery of Musical Masters” – learn under the guidance and mentorship of well-respected music educators in Europe and travel via railways to experience landmarks that inspired the lives of the great classical composers

Northview Middle School

Danielle Havel

“Moving Mountains” – test physical, emotional and intellectual limits by working alongside local Argentines to support their construction and renovation of community spaces in Buenos Aires; explore the culture and geography of Machu Picchu, Peru

MSD Wayne Township

Ben Davis 9th Grade Center

Simone M. Morton

“Just Breathe” – study meditation and practice daily contemplation in Sedona Vortexes in Arizona and the Smoky Mountains in Tennessee to incorporate mindful practice in work and life

Ben Davis High School

Houmed Garad

“Museum as Laboratory: A Teacher’s Tour of Interactive Science Centers” – make connections among historical scientific discoveries and modern technology by learning about the world, seeing new sights, having memorable

experiences, and interacting with thought-provoking people and ideas at the best science centers in the United States

Ival L. Lux

“Braving the Rapids: Whitewater Rafting the Grand Canyon” – test levels of perseverance with a challenging five-week hiking and rafting excursion from Indiana State Parks to the Colorado River in the Grand Canyon; form a student hiking and kayaking club

Park Tudor School (private)

Adrian M. Pumphrey

“Vive le Jazz” – reignite a passion for music and develop skills in playing jazz piano by exploring three French jazz festivals; share personal recordings

Perry Township Schools

Douglas MacArthur Elementary

Carrah P. Campbell and Jennifer E. McAllister

“Exploring Asia to Bridge the Cultural Divide” – cultivate a sense of community for all by understanding first-hand how music and physical education in Myanmar and Malaysia impact students and families

The Oaks Academy (private)

Maxwell V. Hahn

“Preserving and Appreciating Culture: Experiencing the Rescue and Appreciation of Art Plundered by the Nazis in World War II” – learn about European history and culture by visiting museums, churches and art collection points that were used for artifacts plundered by Nazis, and which were subsequently rescued by the Allied nations during World War II

JEFFERSONVILLE

Greater Clark County Schools

Jeffersonville High School

Christopher D. Bradley

“Chasing Dinosaurs” – trek across four states in a recreational vehicle to observe famous dinosaur collections and locales in the western United States, many of which display dinosaur paleontology rare throughout the entire world

Daniel W. Struck (see also Floyds Nobs)

“Climbing for Gold” – learn, explore and engage in the Olympic wrestling process, build relationships between colleagues and competitors, all with the aim of improving local and state wrestling

KENDALLVILLE

East Noble School Corporation
East Noble High School
Debra G. Terrell

“A Journey of Compassion and Adventure” – visit Uganda to meet their Compassion International sponsor child; teach in a school on the topic of teen pregnancy; learn about the African environment by touring wildlife sanctuaries

KOKOMO

Kokomo School Corporation
Kokomo High School
Joy E. Dewing

“Traveling with Jack and Jane: Exploring Literature One Setting at a Time” – scout the local haunts of favorite authors, such as the pub where C.S. Lewis and J.R.R. Tolkien read aloud, locations known to Jane Austen and the streets of London prowled by fictional characters, such as Sherlock Holmes, bringing these works to life

Taylor Community School Corporation
Taylor High School
Nicholas E. Weicht

“Literature on the Fly: An Odyssey of Family, Trout and America’s Literary Waterscape” – produce a daily journal documenting fly fishing experiences in Michigan, Colorado, Wyoming and Montana and the connections to Hemingway and Maclean’s works

LAFAYETTE

Tippecanoe School Corporation
Mayflower Mill Elementary
Gina D. Boyd

“The Badness of King George: Learning to Write for Children About the Villain of the American Revolution” – attend a City Lit workshop in London to develop new skills in writing children’s books; explore a long-held adoration for all things British

LAWRENCEBURG

Lawrenceburg Community School Corporation
Lawrenceburg High School
Kelsey B. Brockman

“The Dangers of Not Climbing a Mountain” – broaden cultural awareness and understanding by studying literature written by African authors and climbing the Uhuru Peak of Mount Kilimanjaro

LYNNVILLE

Warrick County School Corporation
Tecumseh Middle School
Keith B. Paige

“Traversing the United Kingdom and Ireland on a Road Tandem Bicycle” – bike the United Kingdom and Ireland; learn local geography, explore the culture and historical significance of the area; promote fitness and movement to students by leading the National Bike to School Day

MARTINSVILLE

MSD of Martinsville
Martinsville High School
Lynette E. Liberge

“Liberal Arts, Take Me Away” – reconnect with a joy of learning through participation in conversations, such as Chautauqua, and other summer learning forums in the eastern United States

MERRILLVILLE

Merrillville Community School Corporation
Merrillville High Schools
Diane B. Rosenthal

“Behind the Waterfall: Meditation and Mindfulness on the Coast” – practice meditation and mindfulness to learn how to quiet the mind to become a more centered and capable mentor

MICHIGAN CITY

Michigan City Area Schools
Barker Middle School
Mariah R. Pol

“Ancient Western and Eastern Civilizations” – study different perspectives of Greek and Egyptian ancient civilizations, and learn about their implications on the modern world

Edgewood Elementary
Teresa M. Pavloff

“Coast to Coast: Wonders of Nature” – travel throughout the United States and paint the extremes of wildlife and habitats; reflect on the big questions of growth and change

MONROVIA

Monroe-Gregg School District
Monrovia High School

Elizabeth D. Gast-Bray

“Uncomfortable” – explore France’s farm-to-table food culture and economy; travel to the Balkans to learn a new language

NASHVILLE

Brown County School Corporation

Brown County Intermediate School and Van Buren Elementary

Bridget D. Rinehimer

“Exploring Balinese Music and Dance” – study gamelan/dance at the prestigious Çudamani Summer Institute in Ubud, Bali; complete a short ethnography of musical spaces of Ubud, collecting music and creating practical teaching resources

Brown County High School

Matthew J. Stark

“Building Bridges: Tracing the Past to Build Hope for the Future” – follow notes from family photographs to visit the places in Europe their grandfather’s unit travelled in WWII; take photos of those present-day scenes to show growth and change; produce a visual presentation on growth mindset

Brown County Junior High School

Timothy F. Hebert (see also Columbus)

“Seeking Lykke (Happiness) Through Scandinavian Life Philosophies” – explore lykke (happiness) through five Scandinavian life philosophies: hygge, lagom, sisu and koselig; experience the culture of large cities and small fishing villages throughout Scandinavia while immersed in the daily life of the locals, including their educational practices

NEWBURGH

Diocese of Evansville

St. John the Baptist Catholic School (private)

Elizabeth R. Flatt

“Return to Running in the Land Down Under” – combine passions for running and traveling by completing a half-marathon race, attending a wellness retreat to learn new practices and witnessing world-class athletes compete in an Ironman event

NOBLESVILLE

Goodwill Education Initiatives

Excel Center - Noblesville (private)

Jay W. Alley

“When Descartes Met Pythagoras” – confirm the current relevance of the work of French and Greek mathematicians, especially in architecture, by exploring the places where they lived, studied and worked, and their influence on the physical world

Noblesville Schools

Noble Crossing Elementary

Cheryl A. Wielgos (see also White River Elementary)

“The Fabric of Inspiration” – reinvigorate a passion for textiles, learn a new glass-blowing skill and introduce students to Italian art by exploring iconic sites in Venice and Rome

White River Elementary

Nancy M. Henry (see also Noble Crossing Elementary)

“The Fabric of Inspiration” – reinvigorate a passion for textiles, learn a new glass-blowing skill and introduce students to Italian art by exploring iconic sites in Venice and Rome

Renee A. Reks

“Americans Have the Watches, but Kenyans Have the Time” – dive into Kenyan school culture as well as the various tribes and natural surroundings to learn about Kenyan culture, which places great value on relationships

NORTH MANCHESTER

Manchester Community Schools

Manchester Jr./Sr. High School

Jabin E. Burnworth

“Collecting Catalogs: Archiving the Environmental Creativity of Patagonia®” – expand understanding of sustainable environmental practices; visit the birthplace of the company Patagonia; learn how the company has developed a model focused on the environment; work with an archivist to create a list of all catalogs published; interview and shadow employees at Patagonia to observe how the brand incorporates environmental practices in all levels of their business

PATRICKSBURG

Spencer-Owen Community Schools

Patrickburg Elementary

Thomas R. Norris

“How *This Land Is Your Land* Continues to Inspire” – experience the words of Woody Guthrie’s *This Land is Your Land* first-hand by recording this inspiring folk tune multiple times with two alternative and sometimes controversially-viewed verses and tracing Guthrie’s travels across the United States

PORTAGE

Portage Township Schools

Fegely Middle School

Jeffrey D. Smenyak (see also Chesterton)

“The Last Frontier and a Celebration of Alaska’s National Parks” – connect with the land and environment of Alaska by visiting all eight Alaskan national parks and participate in activities that connect the parks with local history and culture

RAMSEY

North Harrison Community School Corporation

North Harrison High School

Kristin D. Deal Gonzalez

“Wagons West” – hitch up a modern day wagon and head out west to hike and photograph the trails of eight national parks with family; the photographs will be subsequently made into paintings, thus reviving a long-lost hobby

SHARPSVILLE

Tri-Central School Corporation

Tri-Central Middle/High School

Sharon E. Fields

“Peaks and Petals” – build the confidence to take on large-scale projects by creating a photographic blog and taking a photojournalism approach by capturing images from the Rocky Mountain states, where mountain ranges and wildflowers meet

SYRACUSE

Wawasee Community School Corporation

Wawasee High School

Brian M. Whirledge (2012)

“An Iconic Renaissance: A Modern Journey Through Ancient Art” – embark on a pilgrimage to Byzantine churches throughout Europe, study historic Christian icon painting and learn the ancient art of egg tempera painting, thus enhancing spiritual and artistic renewal

WARSAW

Warsaw Community Schools

Washington STEM Academy

Amy E. Holton

“Language is Power” – deepen community relationships, enhance teaching and promote empathy and education, while becoming conversationally fluent in Spanish through language classes in Valencia, Spain

WESTVILLE

MSD of New Durham Township
Westville Elementary
Patricia A. Kreighbaum

“Don’t Forget Me” – learn more about sea turtles and other endangered animals by visiting nesting grounds and observing hatchlings

WHITELAND

Clark-Pleasant Community School Corporation
Whiteland Community High School
Allison V. Dugan

“Not All Who Wander Are Lost” – bring the *Lord of the Rings* films to life by travelling to New Zealand and learning about the filming process

WINAMAC

Eastern Pulaski Community School Corporation
Winamac Community Middle School
John R. King (2009)

“Three Chords and the Truth: Journey into the Nashville Music Scene” – take vocal and songwriting lessons; engage in songwriting circles; write, perform and record songs in Tennessee

ZIONSVILLE

Zionsville Community Schools
Stonegate Elementary School
Amanda R. Slonaker

“Be Well: Mindfully Running Australia’s Gold Coast & Outback” – develop the practice of mindfulness to reduce stress and enhance overall wellness, while experiencing the deep benefits of outdoor running