



# Marion County K-12 Private Schools Initiative

2024

## Timeline Template (Phase 2)

List the key task or activities associated with the implementation of the proposed programs and projects and indicate the responsible personnel or organization along with when during the grant period they will be accomplished. Several example activities are included to aid in your completion.

| Tasks/<br>Activities   | Lead<br>Person or<br>Org.               | Timeline:                   |                |                |                |                |                |                              |                |                |                |                |                |
|--|---|-----------------------------|----------------|----------------|----------------|----------------|----------------|------------------------------|----------------|----------------|----------------|----------------|----------------|
|  |   | Q1/2 = January through June |                |                |                |                |                | Q3/4 = July through December |                |                |                |                |                |
|  |   | 2024<br>(Q3/4)              | 2025<br>(Q1/2) | 2025<br>(Q3/4) | 2026<br>(Q1/2) | 2026<br>(Q3/4) | 2027<br>(Q1/2) | 2027<br>(Q3/4)               | 2028<br>(Q1/2) | 2028<br>(Q3/4) | 2029<br>(Q1/2) | 2029<br>(Q3/4) | 2030<br>(Q1/2) |
| Identify math tutoring curriculum and develop tutoring job description | Math Team and lead consultant           | x                           | x              |                |                |                |                |                              |                |                |                |                |                |
| Recruit, hire and train math tutors                                    | Math Dept Chair and HR Director         |                             |                | x              | x              |                | x              |                              | x              |                | x              |                |                |
| Renovate existing resource room to become a math-focused tutoring hub  | Math Dept Chair and Operations Director |                             |                |                | x              | x              |                |                              |                |                |                |                |                |
|  |   |                             |                |                |                |                |                |                              |                |                |                |                |                |

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|                      |                           | 2024<br>(Q3/4)              | 2025<br>(Q1/2) | 2025<br>(Q3/4) | 2026<br>(Q1/2) | 2026<br>(Q3/4) | 2027<br>(Q1/2) | 2027<br>(Q3/4)               | 2028<br>(Q1/2) | 2028<br>(Q3/4) | 2029<br>(Q1/2) | 2029<br>(Q3/4) | 2030<br>(Q1/2) |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |

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|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |
|                      |                           |                             |                |                |                |                |                |                              |                |                |                |                |                |