

Pathways for Tomorrow Initiative

2025

Theological School Data Form

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	2020	2021	2022	2023	2024
1. Total annual expenditures (audited, if possible)					
2. Annual operating surplus or deficit					
3. Balance of all long-term investments (including all restricted, unrestricted and/or endowed funds)					
4. Number of graduating MDiv and MA students who anticipate having positions in congregational/parish ministry					
Total Student Headcount					
5. In MDiv program(s)					
6. In all other Masters-level programs					
7. In non-degree offerings (any programs and courses offered for credit that do not result in an ATS-approved degree)					
8. In DMin program(s)					

As you complete the attached data request form as part of your application, please follow these instructions. For this form, we are asking for data related to the ATS-accredited entity, so embedded schools should only include relevant data and not data for the college or university as a whole. The key is to be consistent within years in this theological school data form as you will be asked to report to the Endowment in succeeding years in a similar manner should your school receive grant funding.

1. Total annual expenditures

Freestanding schools: This should be total expenditures reported in your annual audit. If your audit is not yet finalized, provide your projected total expenditures for the year. This is similar to what you would report in ATS Annual Report Form (ARF) FF-1, Section 2, Part B, Line 12.

Embedded schools: This should be only the expenditures incurred by the ATS-accredited entity. This is similar to what you would report in ATS Annual Report Form (ARF) FF-1, Section 2, Part B, Line 12.

2. Annual operating surplus or deficit

Freestanding schools: This should be annual operating surplus or deficit that was incurred by your school. In your audit, this would be similar to the change in net assets without donor restriction from operations. If this is not shown in your audit, then report operating results that exclude gains or losses on long-term investments. This is similar to what you would see reported in the ATS Strategic Information Report (SIR) Figure 1-8.

Embedded schools: This should be revenues generated and expenditures incurred by the ATS-accredited entity. This is similar to what you would see calculated in ATS Annual Report Form (ARF) FF-1, Section 2, Part C, Line 1.

3. Long-term investments (including all restricted, unrestricted and/or endowed funds)

Freestanding schools: This should be all long-term investments held by your schools whether they are unrestricted reserves, restricted endowment, or otherwise. This is similar to what you would report in ATS Annual Report Form (ARF) FF-1, Section 1A, Line 9.

Embedded schools: This should be only the long-term investments that are held by or on behalf of the ATS-accredited entity. This is similar to what you would report in ATS Annual Report Form (ARF) FF-1, Section 1B, Line 3.

4. Graduating M.Div. and MA students who anticipate having positions in congregational or parish ministry

Provide the number of M.Div. and MA students who have graduated during the year who already have or anticipate having positions in congregational or parish ministry. For those who participate in the ATS Graduating Student Questionnaire (GSQ), this would be similar to the self-reported responses from graduates in GSQ question 15b cross-tabbed with question 1a.

Enrollment Data

While there are many different degree categories within ATS schools, the Endowment is seeking data about only specific degrees at this time.

5. Headcount enrollment in M.Div. programs

Include total M.Div. headcount enrollment in the fall of each year for the M.Div. degree. This is similar to what you would report in ATS Annual Report Form (ARF) EF-1, Part A.

6. Headcount enrollment in all other Masters-level programs

Include the total headcount enrollment in the fall of each year for all Masters-level (other than the M.Div.). This is similar to what you would report in ATS Annual Report Form (ARF) EF-1, Part A for MA(prof), MA (acad), and MA (both).

7. Headcount enrollment in non-degree offerings (any programs and courses offered for credit that do not result in an ATS-approved degree)

Include the total headcount enrollment in the fall of each year for all non-degree certificate programs and/or courses that play out over multiple weeks. Offerings of shorter duration such as weekend seminars and one-off workshops should not be included.

8. Headcount enrollment in D.Min. programs

Include the total headcount enrollment in the fall of each year for the D.Min. degree. This is similar to what you would report in ATS Annual Report Form (ARF) EF-1, Part A for D.Min.